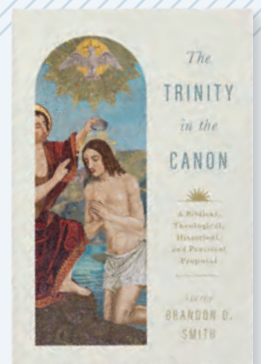
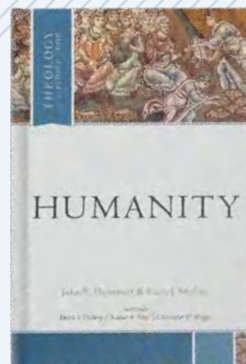
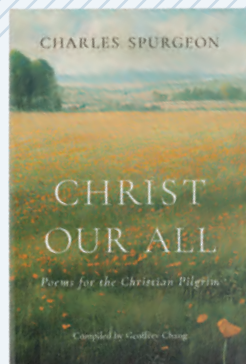
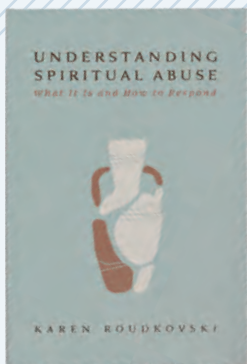


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Dear Professor,

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Essentials in Christian Ethics—Edited by Jason Thacker and C. Ben Mitchell (pg. 58–59), these short, introductory volumes equip readers for moral reflection in the Protestant tradition. The initial volumes consist of *Natural Law* by David VanDrunen, *Christian Ethics* by Gilbert Meilaender, *Biblical Ethics* by Jacob Shatzer, and *Metaethics* by David A. Horner and J. P. Moreland.

Scripture Connections—Edited by Gary Edward Schnittjer and Mark Strauss (pgs. 28–29), these student-friendly textbooks are designed for courses on the primary sections of the English Bible. The first releases will be *Old Testament Narrative Books* by Schnittjer, *The Pentateuch* by J. Daniel Hays, and *The Four Gospels* by Patrick Schreiner.

We also continue the **Theology for the People of God** series (pg. 11) with new volumes on *Salvation* by Thomas Schreiner and Christopher Morgan and *Special Revelation and Scripture* by David S. Dockery and Malcolm B. Yarnell III.

A few larger works many years in the making are worthy of special mention, including the first two volumes of Gary Habermas's magisterial defense of the resurrection (pg. 7), *On the Resurrection: Evidences* and *On The Resurrection: Refutations*. Each volume is over a thousand pages and comprehensive in scope, presenting arguments for and refuting objections to the central doctrine of the Christian faith.

Finally, the long-anticipated first book in Stephen Wellum's multivolume *Systematic Theology, From Canon to Concept* (pg. 8), covering prolegomena and the doctrines of revelation and theology proper, releases on February 15, 2024, in time for fall adoption consideration.

Interviews with several authors throughout this catalog provide personal insights into their books, and as always, our B&H Academic team (pg. 92) is available to answer any questions you may have about existing resources or new project ideas.

Blessings,



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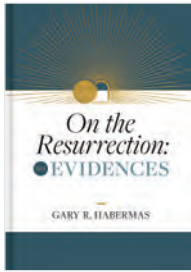
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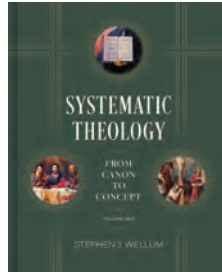
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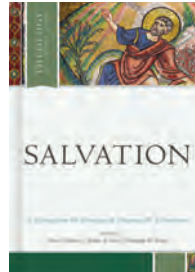
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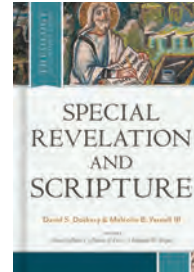
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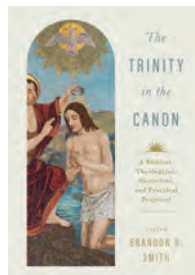
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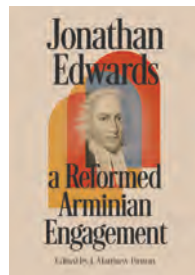
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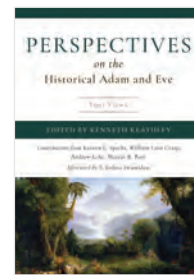
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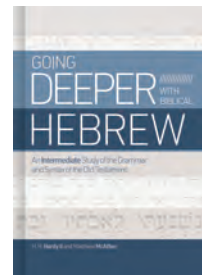
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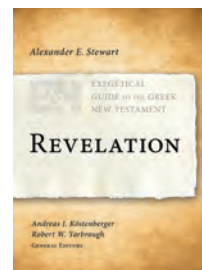
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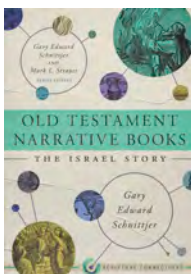
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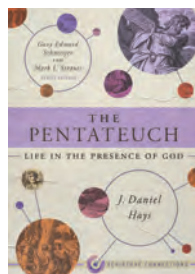
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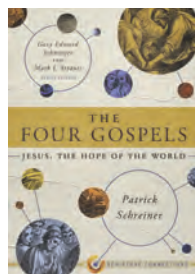
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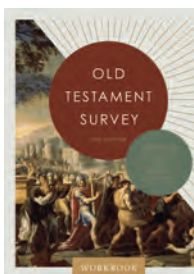
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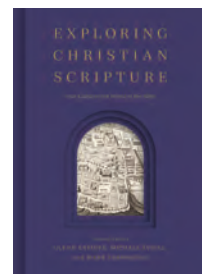
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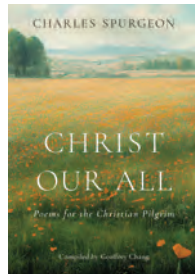


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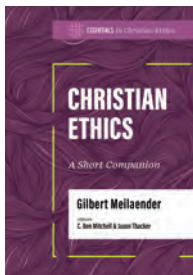
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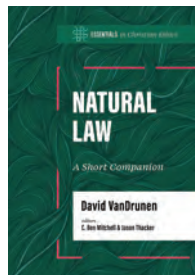
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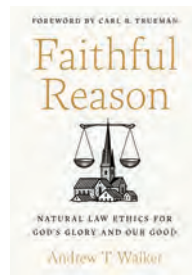
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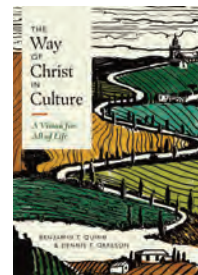
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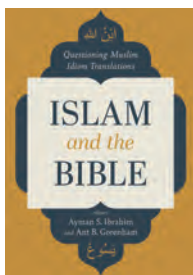
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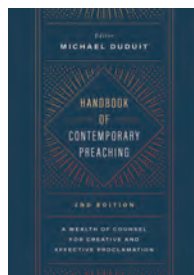
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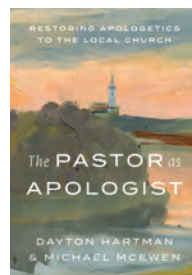
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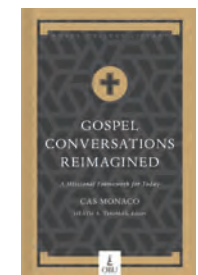
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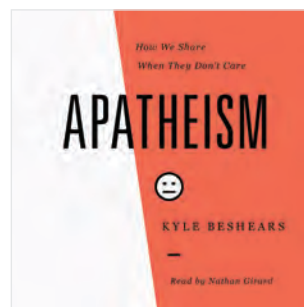
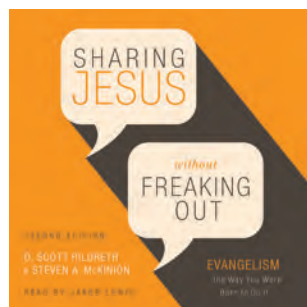
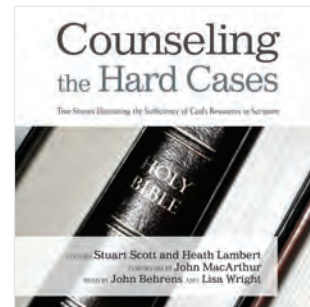
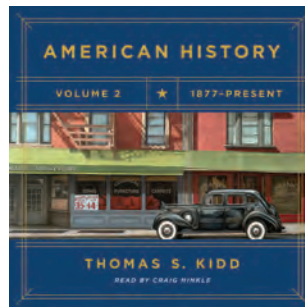
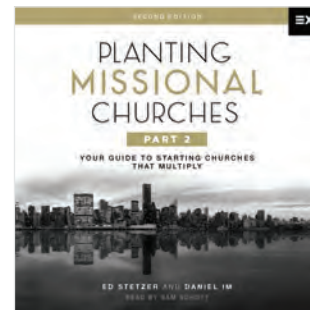
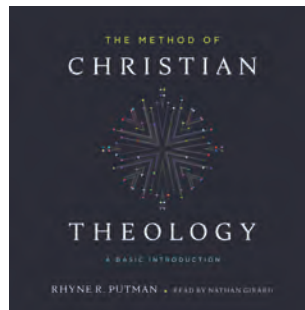
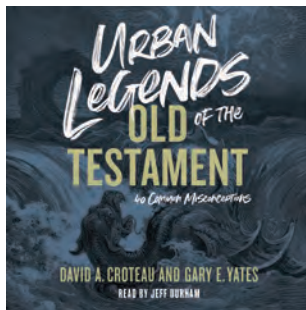
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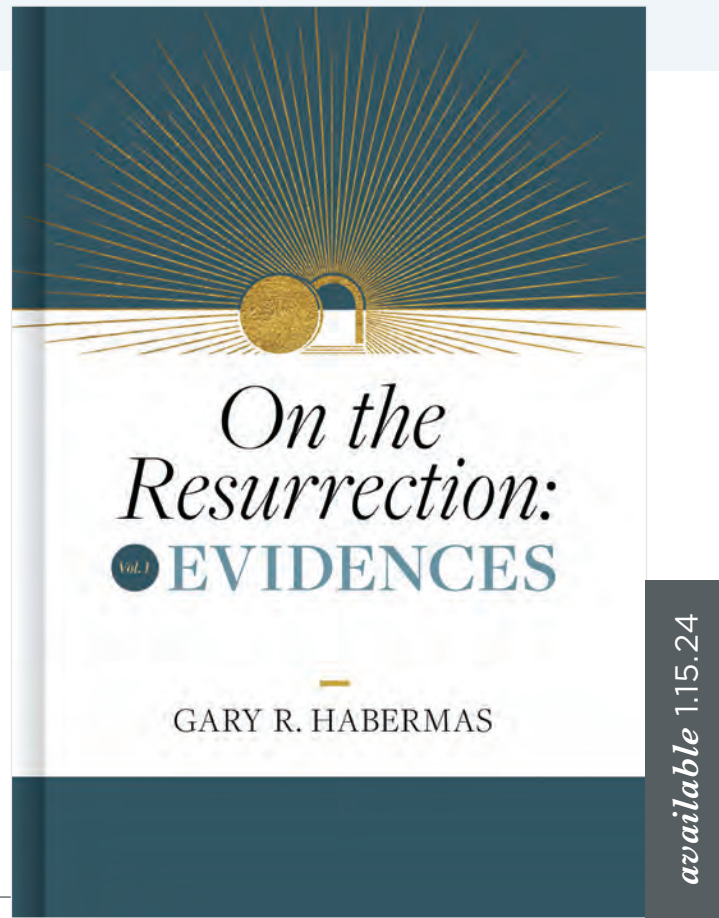
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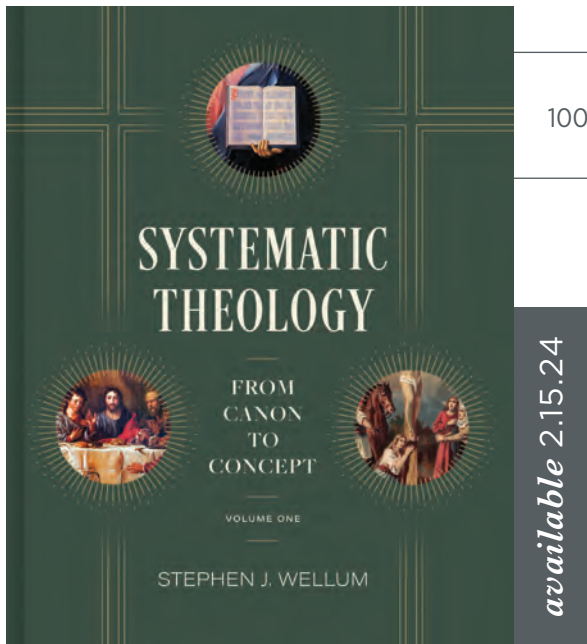
The first volume of Gary Habermas's magnum opus, *On the Resurrection: Evidences* represents the culmination of fifty years of research on the probability of Jesus's resurrection. Using his "minimal facts argument," Habermas demonstrates why we ought to trust the biblical and historical testimony of Scripture regarding the resurrection. This book is a must-read for pastors, students, and scholars interested in the historical evidence for the resurrection of Jesus Christ.

AUTHOR //

Gary R. Habermas (PhD, Michigan State University) is distinguished research professor of apologetics and philosophy and chair of the department of philosophy at Liberty University.

FORTHCOMING VOLUMES //

- *On the Resurrection, Volume 2: Refutations* (Fall 2024)
- *On the Resurrection, Volume 3: A Scholarly Spectrum of Views* (Summer 2025)
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1008 pages / Printed Hardcover / 978-1-4336-7644-4 \$59.99

ABOUT //

Trinitarian, reformational, and baptistic, Stephen Wellum's *Systematic Theology* models a serious evangelical engagement with the Scriptures while being grounded in church history and keenly aware of contemporary issues. Building on decades of research, Wellum formulates doctrine exegetically, covenantally, and canonically for a new generation of students, pastors, church leaders, and seasoned theologians.

AUTHOR //

Stephen J. Wellum (PhD, Trinity Evangelical Divinity School) is professor of Christian theology at The Southern Baptist Theological Seminary.

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What motivated you to write a systematic theology?

My greatest motivation to write a systematic theology was from my students. After I had taught there for several years, my students at Southern Seminary encouraged me to take all my class lectures and notes and to turn them into a larger systematic work. One of the reasons they did was because they could not find a systematics text that sought to work from biblical theology to systematic theology from a classical, Reformed, covenantal, and Baptist view.

I have also received encouragement from my colleagues, friends, and family to write a systematic theology that would expound the great truths of Scripture, unpack the Bible's storyline centered on the glory of our triune God in the face of our Lord Jesus Christ, and to do so in light of historical theology, all the while seeking to address the issues of our day from a full commitment to the authority of Scripture as our source and standard for truth and all of our theological formulations.

What is distinctive about your systematic theology that sets it apart from the many others available?

First, I am committed to a classical view of God as represented by the Nicene Creed and Chalcedonian Definition. Second, I am Reformed, which means that I am convinced that Scripture not only teaches the great solas of the Reformation, but also that it does so by presenting the glory of triune God to redeem sinners by his sovereign grace. Third, my work is covenantal in that I am convinced that the progression of the biblical covenants are the

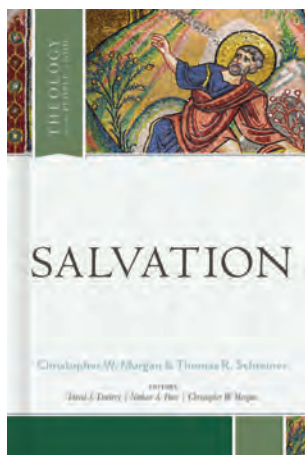
means by which God unfolds his one plan of redemption across redemptive history.

Fourth, my work is committed to Baptist theology and distinctives as it seeks to think of God's plan of redemption and the nature and mission of the church from what our Lord Jesus Christ has done for us as our new covenant head. Fifth, my work seeks to do theology by moving from biblical theology to systematic conclusions and worldview formation. Although other systematics may focus on some of these points, not many are written from a perspective that unites them together in one work, which makes my work different from others written today.

How do you recommend that a professor incorporate this book into classroom instruction?

This book would serve as an excellent resource for the areas of theological prolegomena; the doctrines of revelation and Scripture; how to understand the Bible's storyline for both theological and worldview formation; and a detailed discussion of the doctrine of God. It allows students to discover how the church has thought through all of these areas, and to read an exposition and defense of historic Christianity, grounded in a commitment to the full authority of Scripture as God's authoritative word written.

By using this book, a professor is allowing students to read a contemporary defense of a classical, Reformed, covenantal, and Baptist view of these crucial doctrinal areas, and hopefully be challenged with their significance for today's church.



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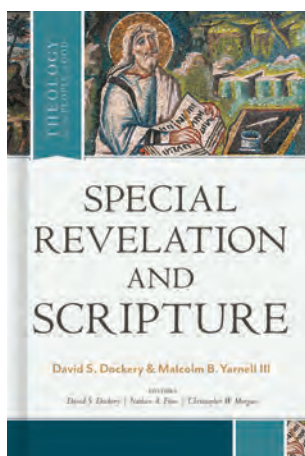
ABOUT //

Thomas Schreiner and Christopher Morgan's *Salvation* examines the doctrine of salvation by exploring the different aspects of God's salvific plan for believers. Through in-depth biblical and theological studies of election, calling, regeneration, justification, sanctification, and more, Schreiner and Morgan demonstrate how each part of our salvation is not only for our good but also for God's glory.

AUTHOR //

Thomas R. Schreiner PhD, Fuller Theological Seminary) is the James Buchanan Harrison Professor of New Testament Interpretation, professor of biblical theology, and associate dean of the School of Theology at The Southern Baptist Theological Seminary.

Christopher W. Morgan PhD, Mid-America Baptist Theological Seminary) serves as professor of theology and dean of the School of Christian Ministries at California Baptist University.



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In their book *Special Revelation and Scripture*, David S. Dockery and Malcolm B. Yarnell III explore the fundamental elements of divine revelation, such as inspiration, reliability, and authority, and how these elements influence and shape the Christian's understanding of theological doctrines, ethical teachings, and matters concerning worldview.

Dockery and Yarnell emphasize the Bible as the revealed word of the triune God—Father, Son, and Holy Spirit. The authors affirm the special nature of Scripture by highlighting its essential attributes of truthfulness, inerrancy, sufficiency, and authority. Readers will encounter a deep and abiding conviction that God's special revelation is preserved and made accessible for all human beings in his inspired Word, the Holy Bible.

AUTHORS //

David S. Dockery (PhD University of Texas System) is president of Southwestern Baptist Theological Seminary and president of the International Alliance for Christian Education.

Malcolm B. Yarnell III (DPhil, Oxford University) is research professor of theology in the School of Theology at Southwestern Baptist Theological Seminary.

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Recognizing that faithful theological study is an integrative task, the Theology for the People of God series uniquely combines biblical and systematic theology in dialogue with historical theology and with application to church and life. This series addresses classic doctrines of systematic theology and other relevant topics, pairing careful scholarship with the practical understanding that theology finds its focus within the context of the church. Together, the series' authors guide readers in developing a theologically informed way of seeing the world, a Christlike response to life, and Christian motivation for ministry.

EDITORS //

David S. Dockery (PhD, University of Texas System) serves as president, distinguished professor of theology, editor of the *Southwestern Journal of Theology*, and director of the Dockery Center for Global Evangelical Theology at Southwestern Baptist Theological Seminary.

Nathan A. Finn (PhD, Southeastern Baptist Theological Seminary) is the director of the Institute for Transformational Leadership as well as a professor of Christian studies and history at North Greenville University.

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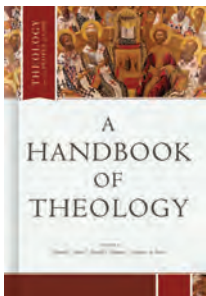


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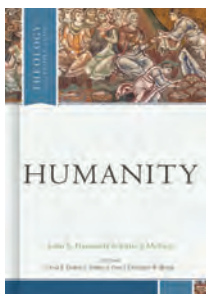


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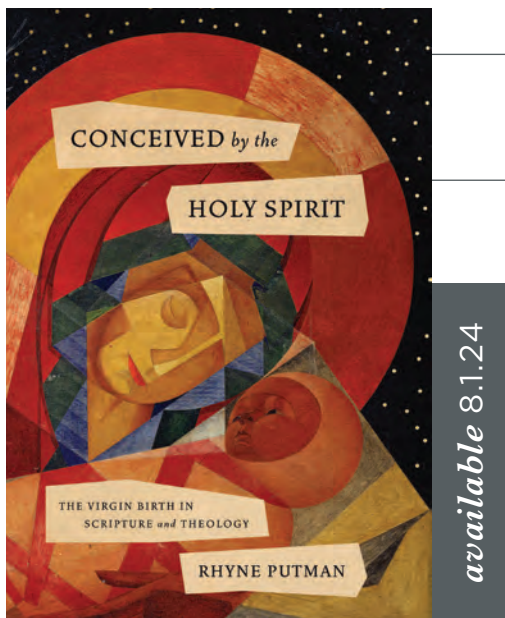
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ABOUT //

The New Testament clearly teaches that Jesus was miraculously conceived by the Holy Spirit in the womb of a Jewish virgin named Mary. This doctrine is often dismissed by modern scholars, who, at best, see it as a misunderstood parable, and at worst see it as a fabrication on the part of the biblical evangelists. However, for orthodox Christians around the world, this doctrine is integrally linked to our understanding of God, his Word, and the incarnation of Jesus. In *Conceived by the Holy Spirit: The Virgin Birth in Scripture and Theology*, Rhyme Putman defends the authenticity and significance of the virgin birth of Christ through a meticulous examination of biblical texts and historical context. He addresses both traditional and contemporary objections to the doctrine of the virgin birth, providing robust answers rooted in Scripture and reason. The virgin birth transcends mere parable; it stands as a testament to the profound union of God and humanity. In this work, Putman demonstrates not only the truth of the virgin birth, but also its necessity for orthodox theology and its implications for Christian life.

AUTHOR //

Rhyme Putman (PhD, New Orleans Baptist Theological Seminary) is associate vice president of academic affairs at Williams Baptist University and associate professor of theology and culture at New Orleans Baptist Theological Seminary.

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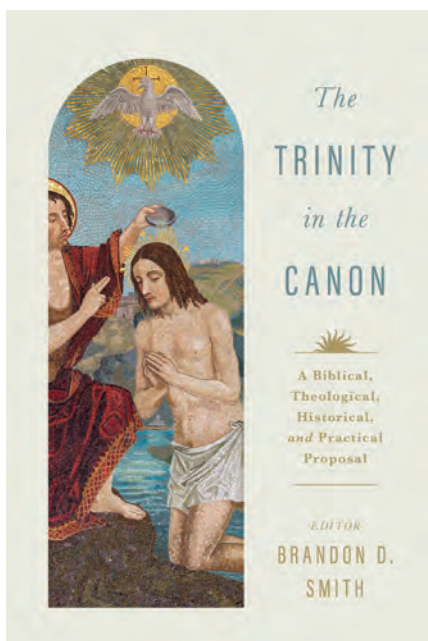
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1. That You May Know with Certainty (Luke 1:1-4)
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3. The Son Who Chose His Own Parents (Matthew 1:2-16)
4. Forerunner to the Virgin-Born King (Luke 1:5-25, 57-80)
5. The Virgin-Born King Announced (Luke 1:26-28)
6. My Soul Magnifies the Lord (Luke 1:39-56)
7. The Virgin-Born Savior (Matthew 1:18-21, 24-25)
8. The Virgin-Born King Is God with Us (Matthew 1:22-23; Isaiah 7:14)
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10. The First Witnesses to the Virgin-Born King (Luke 2:8-17)
11. Born under the Law (Luke 2:21-24)
12. Come Thou Long Expected Jesus (Luke 2:25-38)
13. The Virgin-Born King Manifested to the Nations (Matthew 2:1-12)
14. Out of Egypt I Called My Son (Matthew 2:13-23)
15. The Boy Grew Up and Became Strong (Luke 2:39-52)
16. The Word Became Flesh: The Virgin-Born King in the Other Gospels
17. Born of a Woman: The Virgin-Born King in the Letters of Paul
18. The Serpent Crushed (Genesis 3:14-15; Revelation 12:1-17)

Part Two: The Virgin-Born King in Christian Theology and Practice

19. The Church Fathers Who Saved Christmas: The Virgin-Born King in Early Christology
20. One and the Same Son: The Unity of the Virgin-Born King
21. The Fittingness of the Virgin Birth: The Virgin-Born King as the Revealer of God
22. Veil'd in Flesh the Godhead See: The Virgin-Born King and the Trinity
23. And Heav'n and Nature Sing: The Virgin-Born King and Creation
24. Born to Give Them Second Birth: The Virgin-Born King as the New Adam
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ABOUT //

For the church, trinitarian theology should flow into two streams: orthodoxy and orthopraxy.

Editor Brandon Smith and a stellar cast of theologians demonstrate that trinitarian theology derives directly from Scripture and should produce both right doctrine and right living. *The Trinity in the Canon* is an appeal for the church to incorporate the Trinity into our preaching, our liturgies and worship, and our interactions with those outside the church. Pastors, scholars, professors, students, and laypersons will benefit spiritually, theologically, and practically from this in-depth study of the Trinity.

EDITOR //

Brandon D. Smith (PhD, Ridley College) is assistant professor of theology and New Testament at Cedarville University. The author or editor of several books, he is also a cofounder of the Center for Baptist Renewal and host of the Church Grammar podcast.

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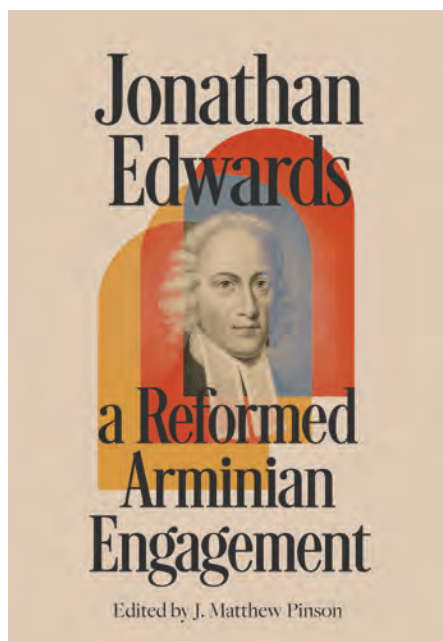
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ABOUT //

Jonathan Edwards: A Reformed Arminian Engagement provides a fresh perspective on the theology of one of the most influential thinkers in American Christianity. Famous—or perhaps infamous—for his image of “Sinners in the hands of an angry God,” Jonathan Edwards is closely associated with Calvinist thought. However, this book brings together a collection of essays that reconsiders his theology from the vantage point of Reformed Arminianism.

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Written with clarity and insight, *Jonathan Edwards: A Reformed Arminian Engagement* is an essential resource for anyone seeking to engage with the thought of this influential figure in American Christianity.

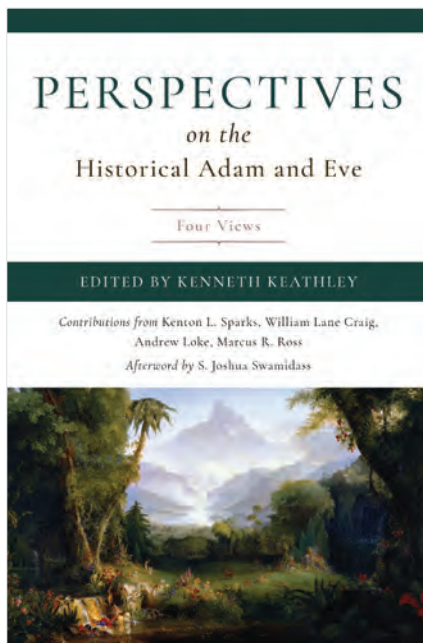
EDITOR //

J. Matthew Pinson (PhD, Florida State University) serves as president and professor of theology at Welch College.

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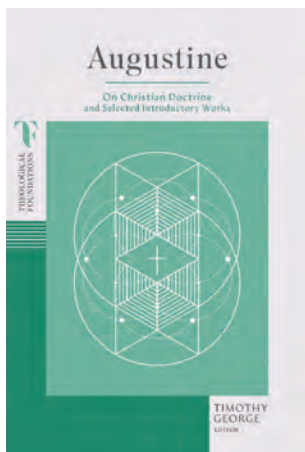
The essays and responses engage with contemporary research into the genealogical Adam and Eve and well as the advancing biblical studies of the Genesis narratives of Adam and Eve as part of the primeval history of Genesis 1–11. Professors, students, pastors, and interested lay readers are invited to join an ongoing and important conversation that has the power to shape their beliefs about human identity, redemption, and God's divine plan.

✧ *For more on the Perspectives Series, see p. 88*

EDITOR //

Kenneth Keathley (PhD, Southeastern Baptist Theological Seminary) is senior professor of theology and the Jesse Hendley Endowed Chair of Biblical Theology at Southeastern Baptist Theological Seminary where he also directs the L. Russ Bush Center for Faith and Culture.

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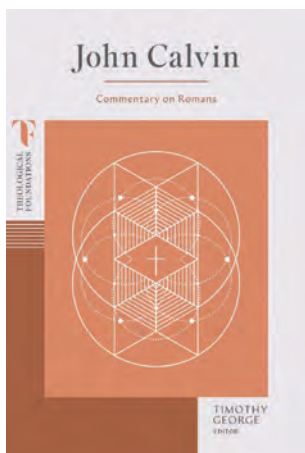
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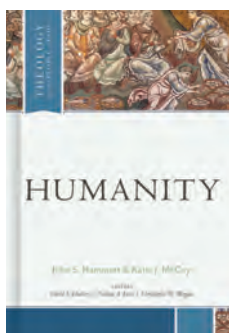
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EDITOR //

Timothy George (ThD, Harvard University) is distinguished professor of divinity at Beeson Divinity School.

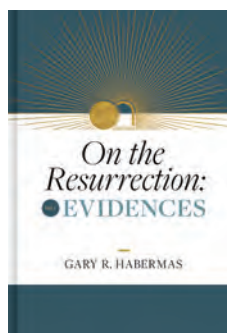


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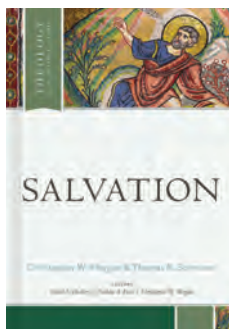
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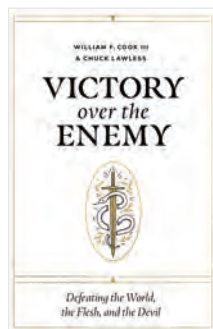
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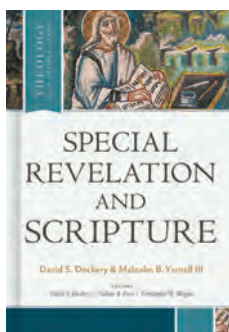


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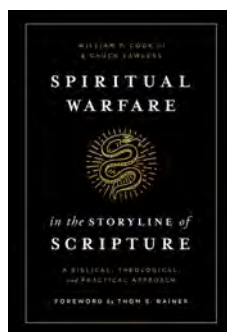
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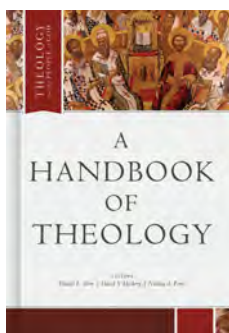


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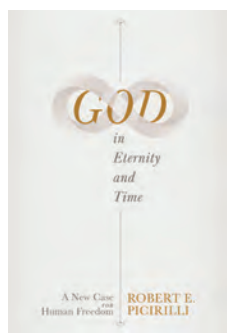


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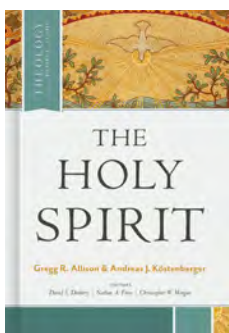


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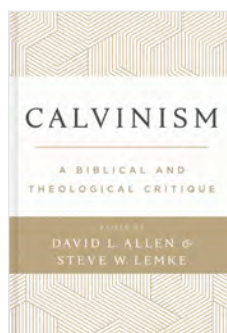


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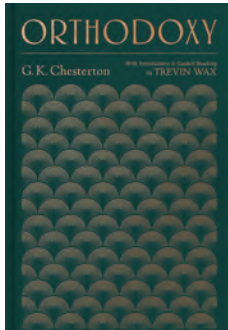


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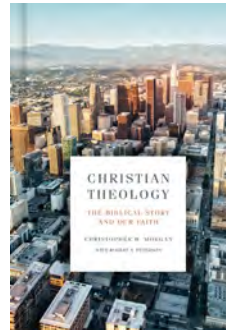


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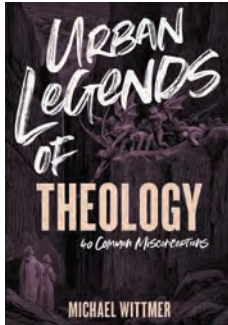


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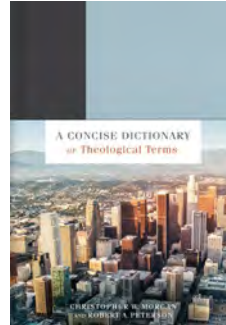
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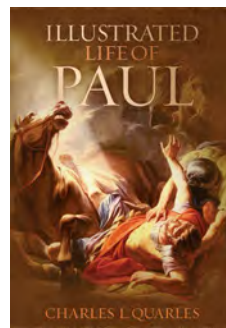


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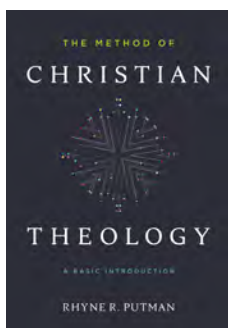


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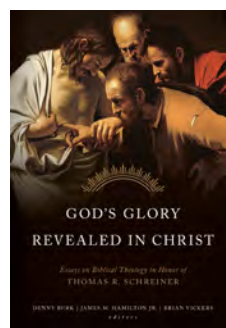


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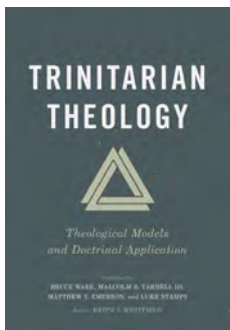


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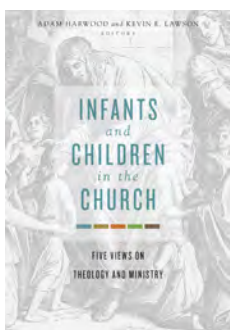


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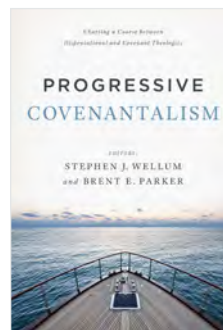


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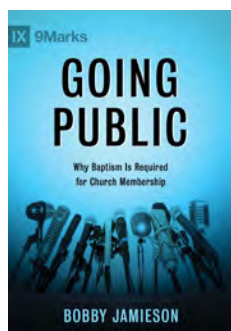


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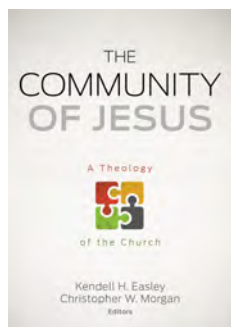


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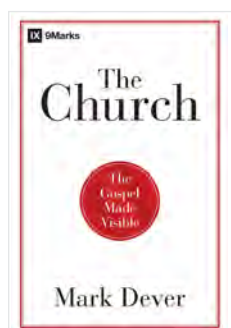


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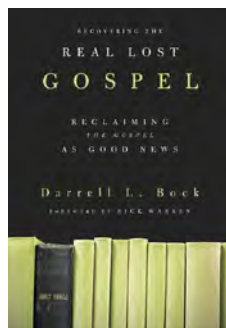


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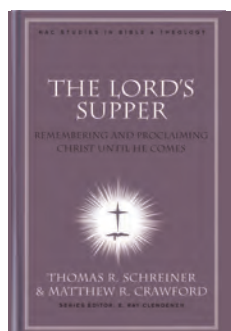


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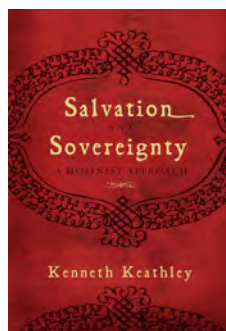


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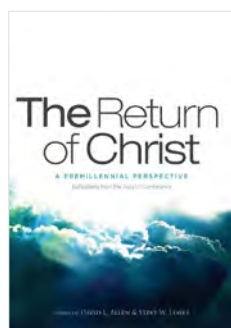


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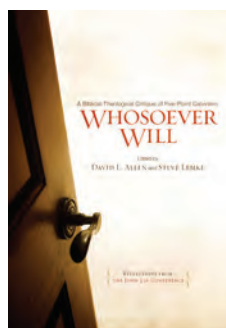


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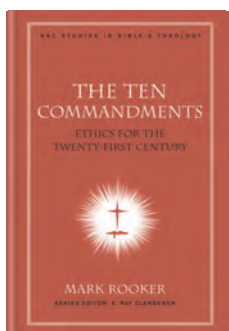


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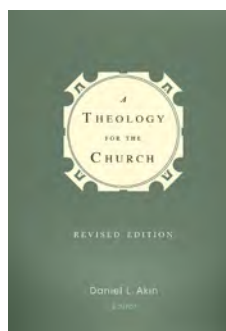


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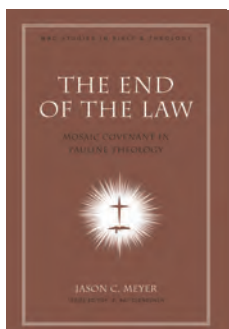


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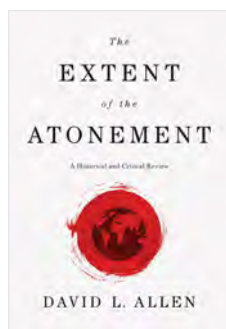


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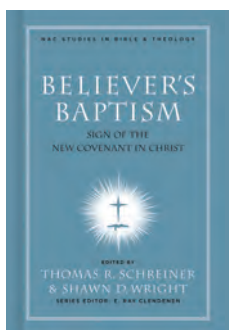


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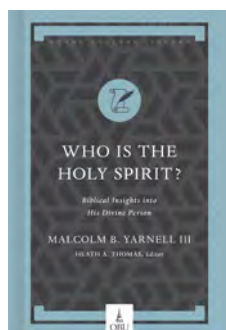


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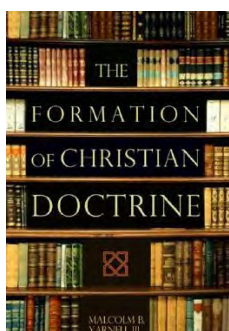


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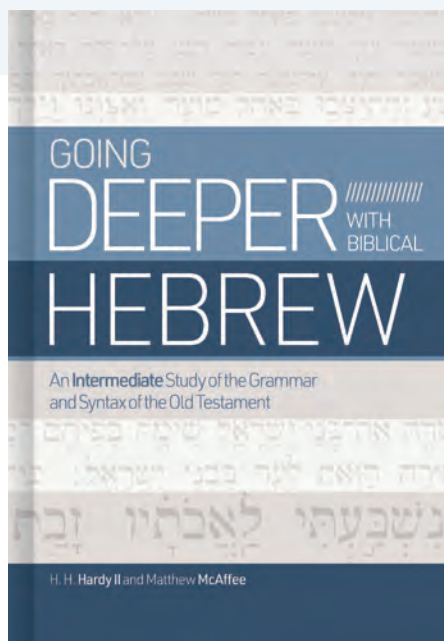


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AUTHORS //

Chip Hardy (PhD, University of Chicago) is the associate professor of Old Testament and Semitic languages at Southeastern Baptist Theological Seminary.

Matthew McAfee (PhD, University of Chicago) is the provost, dean, and professor of Old Testament at Welch Divinity School.

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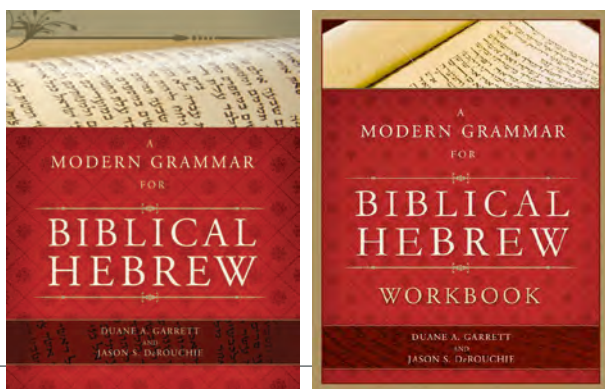
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A Modern Grammar for Biblical Hebrew is a complete revision of Duane Garrett's respected 2002 release originally entitled *A Modern Grammar for Classical Hebrew*. In addition to the revisions and contributions from new coauthor Jason DeRouchie, the book now includes the answer key for an all-new companion workbook and an updated vocabulary list for second year Hebrew courses.

AUTHORS //

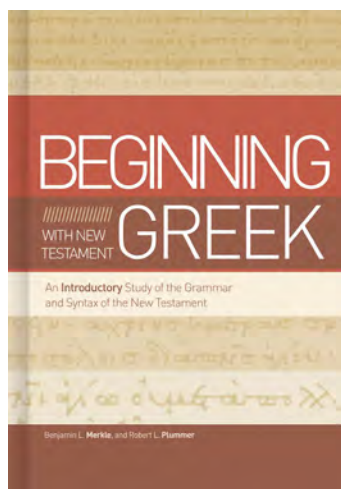
Duane A. Garrett (PhD, Baylor University) is the John R. Sampey Professor of Old Testament Interpretation and professor of biblical theology at The Southern Baptist Theological Seminary.

Jason S. DeRouchie (PhD, The Southern Baptist Theological Seminary) is research professor of Old Testament and biblical theology at Midwestern Baptist Theological Seminary.

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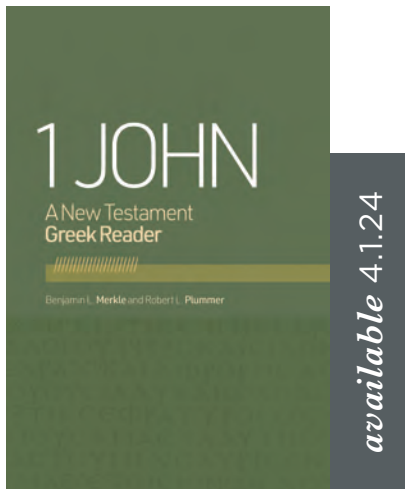
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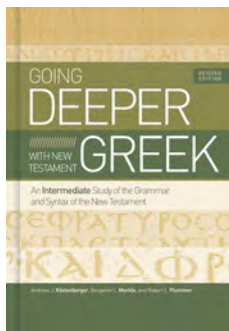
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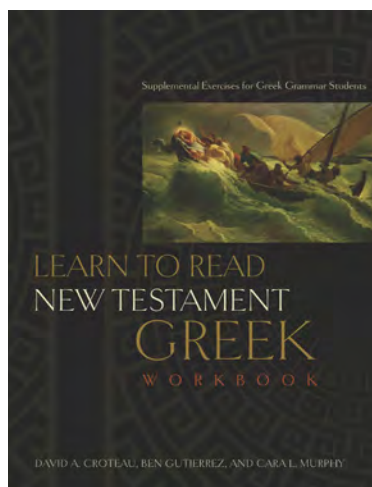
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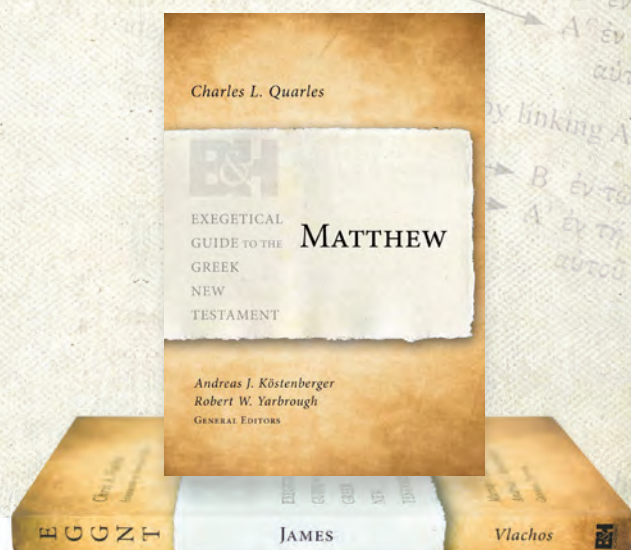
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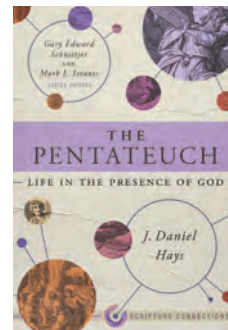


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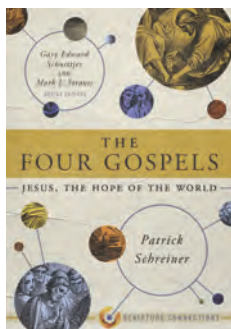
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M.S.

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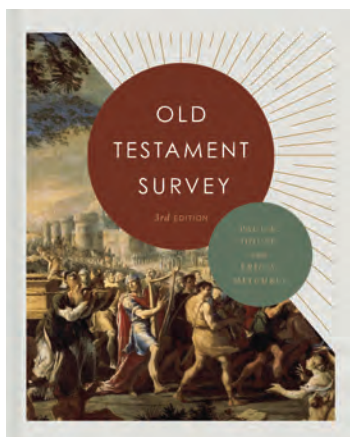
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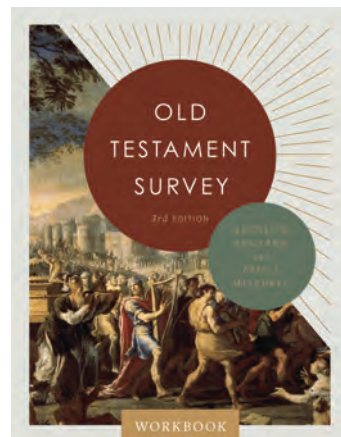


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AUTHORS //

Paul R. House (PhD, The Southern Baptist Theological Seminary) is professor of divinity at Beeson Divinity School.

Eric Mitchell (PhD, The Southern Baptist Theological Seminary) is professor of Old Testament and biblical backgrounds at Southwestern Baptist Theological Seminary.

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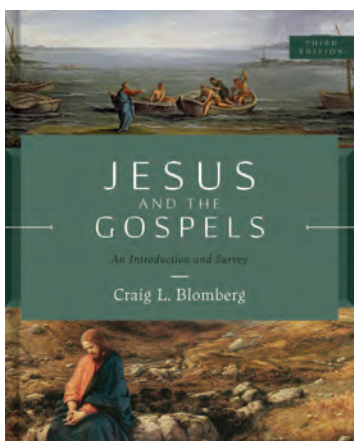
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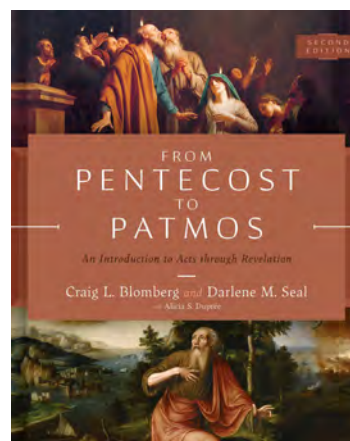
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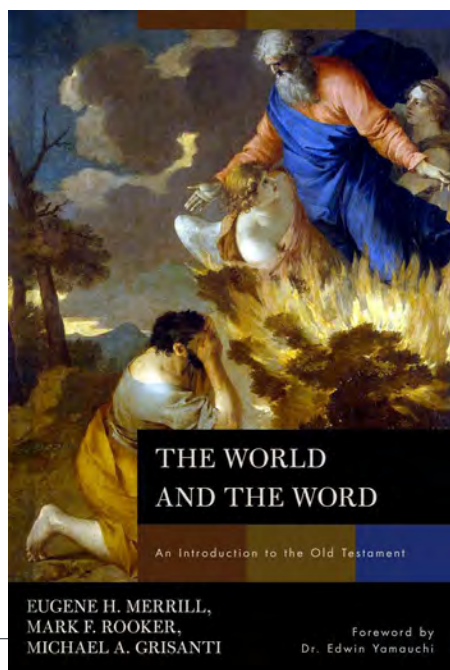
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AUTHORS //

Eugene H. Merrill (PhD, Columbia University) is emeritus professor of Old Testament Studies at Dallas Theological Seminary, and distinguished professor of Old Testament interpretation at The Southern Baptist Theological Seminary.

Mark F. Rooker (PhD, Brandeis University) is senior professor of Old Testament and Hebrew at Southeastern Baptist Theological Seminary.

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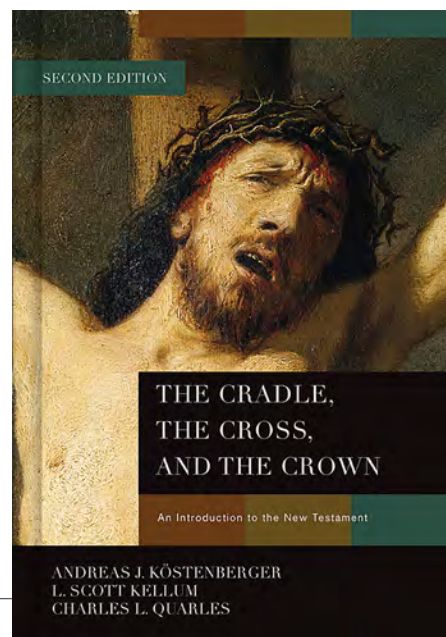
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Andreas J. Köstenberger (PhD, Trinity Evangelical Divinity School) is the theologian in residence at Fellowship Raleigh, and a cofounder of Biblical Foundations.

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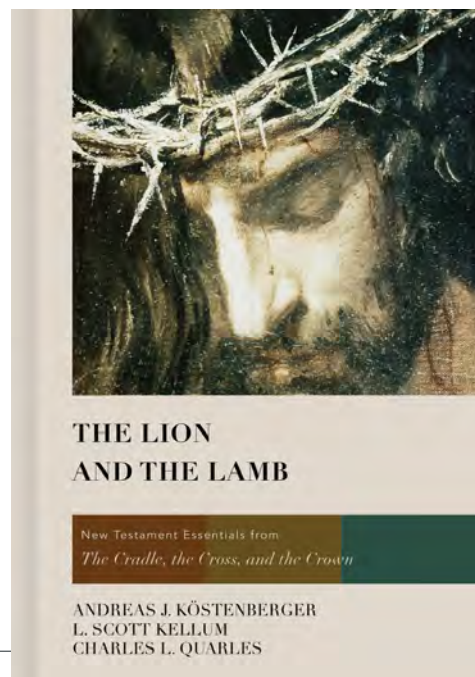
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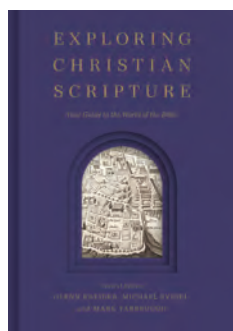
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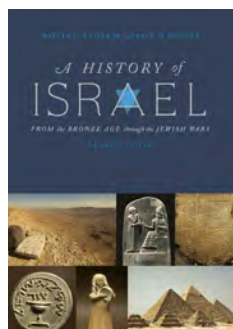


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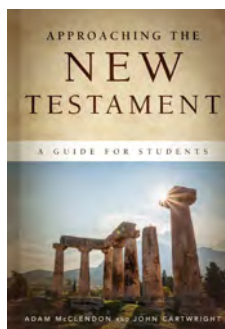
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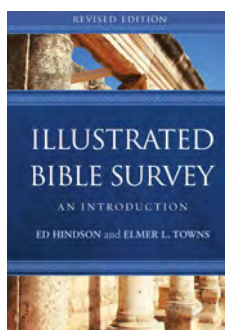


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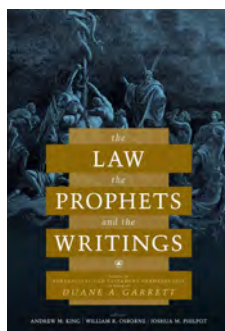


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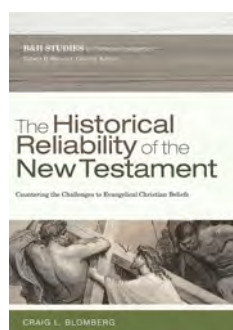


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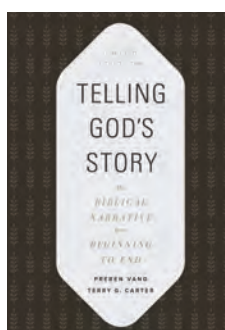


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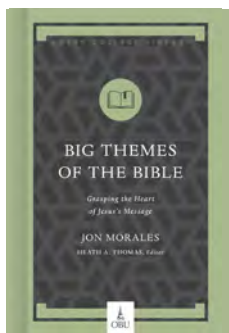


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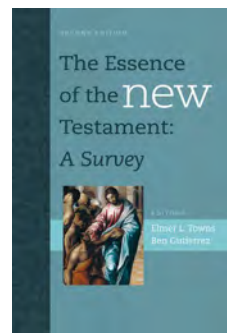


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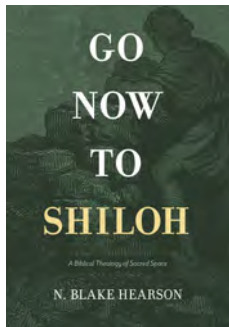


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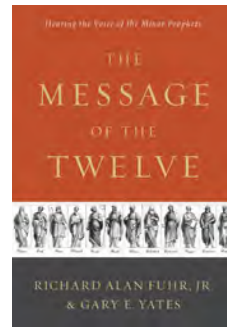


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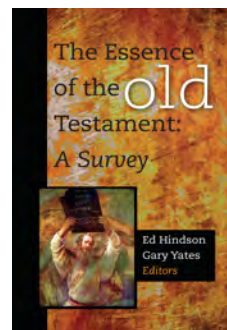


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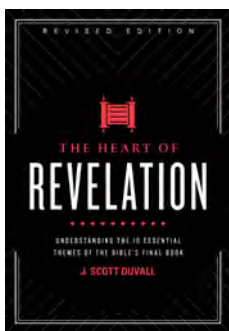


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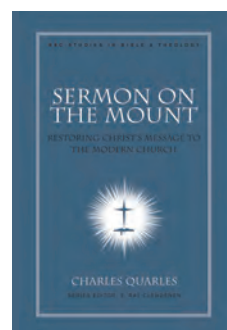


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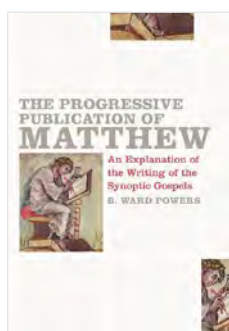


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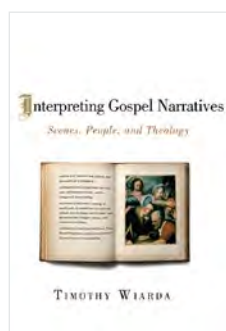


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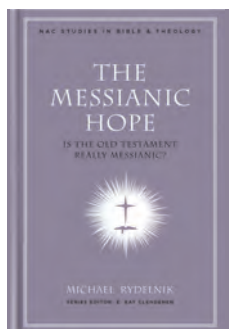


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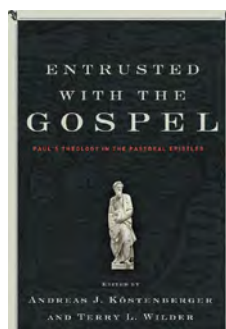


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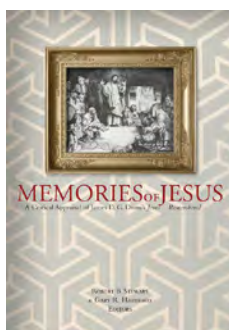


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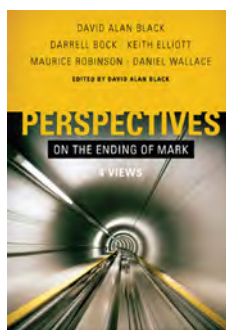


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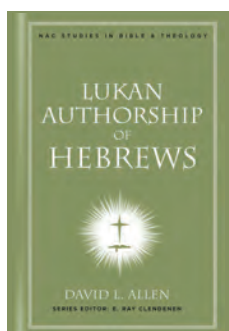


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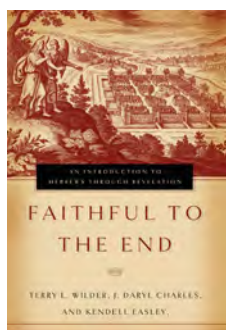


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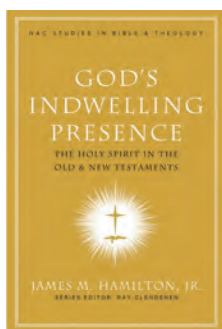


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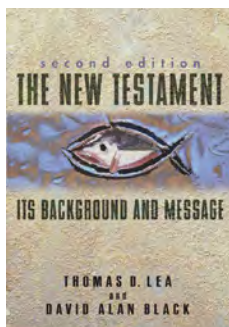


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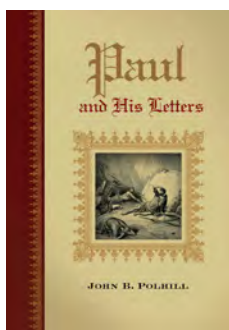


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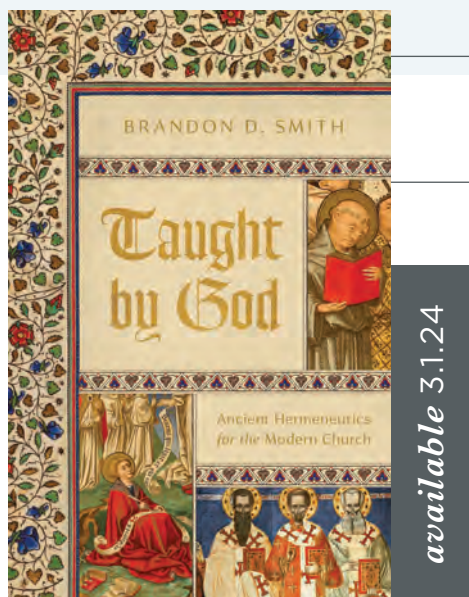


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ABOUT //

In *Taught by God*, theologian Brandon D. Smith invites modern Christians to rediscover the early church's approach to biblical interpretation, not just as an historical relic but as a vibrant means of understanding the Bible today. Smith introduces three "sensibilities" that Christians throughout church history have shared: a concern for Scripture's very words, its theological and Christological unity, and its importance for the church. Through biblical and historical examples, *Taught by God* challenges the modern church to read and interpret Scripture with the great cloud of historical witnesses.

AUTHOR //

Brandon D. Smith (PhD, Ridley College) is assistant professor of theology and New Testament at Cedarville University.

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2. Which Way Do the Words Go?: Letter and History
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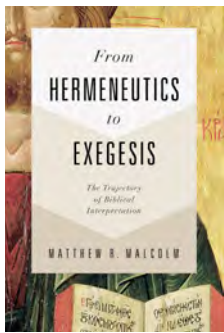
INTERVIEW WITH THE AUTHOR //

What inspired you to write this book?

At the end of my undergraduate degree and during my graduate work, I was consistently challenged and encouraged by insights from the Christian tradition as I wrote papers, prepared lessons/sermons as a pastor, or studied the Scriptures on my own. I've tried to pass along these same insights to my students, and it occurred to me that an introductory text from an evangelical perspective might be helpful for both the academy and the church.

Why should we care about how the Christian tradition has interpreted Scripture?

Modern Christians are heirs to the Christian tradition, regardless of their own particular tradition or denomination. The pastors, theologians, creeds, and confessions of two millennia of Christian thought are a great cloud of historical witnesses that we can draw from. Even when we disagree with particular interpretations or logical conclusions (and we should sometimes!), the Christian tradition shares our interpretive sensibilities: to care about Scripture's words and claims, the unity of the OT and NT, and their transformational power. In that sense, they can be of great use to us as we read and apply the Scriptures today.

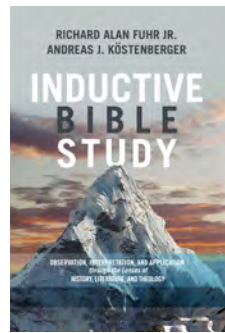


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Interpreting the Bible requires theoretical discernment and practical know-how. A book that focuses solely on interpretive methods or deals exclusively with the philosophical underpinnings of interpretation fails to provide a full picture of how to read and study Scripture. Beginning with hermeneutics, Matthew Malcolm surveys the history of the discipline, engages with important theological issues, and arrives at a memorable depiction of what happens when fruitful interpretation takes place. After covering these foundational elements, Malcolm focuses on exegesis. He helps readers understand the issues at stake in interpreting biblical passages, and provides a straightforward guide to writing an exegesis paper. Academically solid without being overwhelmingly detailed, this is a reliable guide to the important path from hermeneutics to exegesis.

AUTHOR //

Matthew R. Malcolm (PhD, University of Nottingham, UK) lectures in New Testament and Greek at Trinity Theological College, Western Australia.

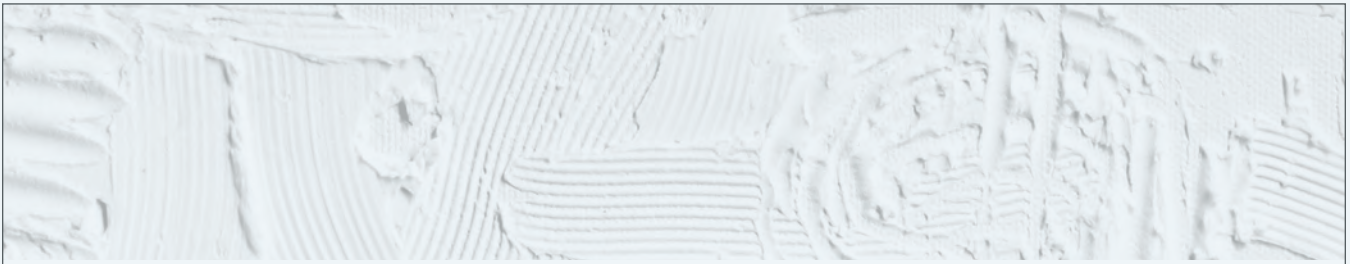
ABOUT //

Inductive Bible Study is a practical, relevant, and time-tested approach to interpreting Scripture. This volume incorporates insights from contemporary evangelical hermeneutics into an approachable, step-by-step process moving from observation through interpretation and on to the application of God's Word. Each step is viewed through the lenses of the hermeneutical triad, exploring the historical, literary, and theological elements that impact how one observes, interprets, and applies the Bible. Chapter by chapter, *Inductive Bible Study* explores a broad representation of biblical texts as it illustrates the steps of inductive methodology across the literary landscape of Scripture. Important features of the book include comparing translations, asking the right questions of the text, basic discourse analysis, considering various facets of context, the study of words and phrases, interpretive and thematic correlation, evaluating relevance and determining legitimacy in application, the role of the Holy Spirit in appropriating Scripture, and doing theology as the outflow of inductive Bible study.

AUTHORS //

Andreas J. Köstenberger (PhD, Trinity Evangelical Divinity School) is the theologian in residence at Fellowship Raleigh, and a cofounder of Biblical Foundations.

Richard Alan Fuhr Jr. is Associate Professor of Old Testament and Biblical Studies at Liberty University School of Divinity in Lynchburg, VA. He is co-author of *The Message of the Twelve: Hearing the Voice of the Minor Prophets*.



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INTERVIEW WITH AUTHOR THOMAS S. KIDD

What drew you to write a history of Christianity from the Reformation to today?

I was fascinated by the prospect of writing a history of the modern era of Christian history from a fully global perspective (or one as full as a single book can reasonably be!). Scholars know that Christianity - especially Protestantism - has become a more global faith than ever before, but church history textbooks tend still to default to covering the work of familiar European and American theologians.

How does this book feature the global history of Christianity?

Part of my approach is focusing on real-world Christian experience as much as the development of doctrine. Not that I ignore theologians - figures from Jonathan Edwards to Karl Barth all make substantial appearances here. But I wanted to give equal or greater attention to stories of everyday Christians: men and women who experience conversion, live sacrificially for the gospel, or who endure persecution. Crafting a global history of Christianity is somewhat daunting, and necessarily selective, but I hope this book gives enough detail to give readers an appreciation for God's global work in recent centuries.

What is one thing (story, feature, theme, anecdote etc.) in this book that might surprise readers?

I hope that readers find it surprising and refreshing to consider the history and current state of the world church. For example, the final chapters give significant attention to struggles over sexual morality in the churches of sub-Saharan Africa, and to the persecuted church in China. The book concludes with the heroic witness and imprisonment of Pastor Wang Yi in Chengdu, China.

How will students and professors benefit from using this textbook in their classes?

I trust that they will find this book helpful in that it supplies up-to-date coverage of major topics that professors typically cover in church history courses, including the Reformation, the Great Awakenings, higher criticism, and the culture wars of the late twentieth and early twenty-first centuries. I hope that it also offers a fresh approach and some less familiar material, keyed to the experiences of everyday believers around the world.

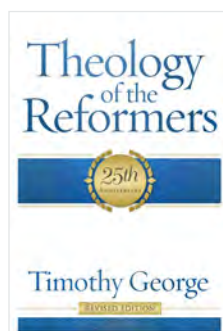


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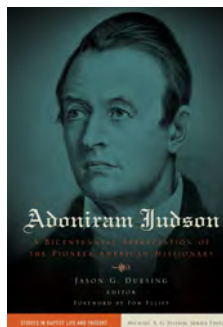


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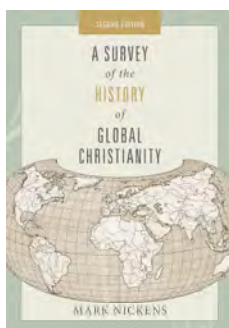


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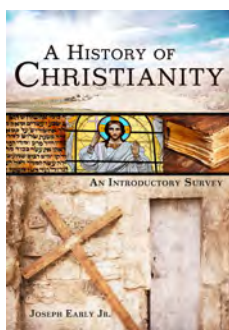


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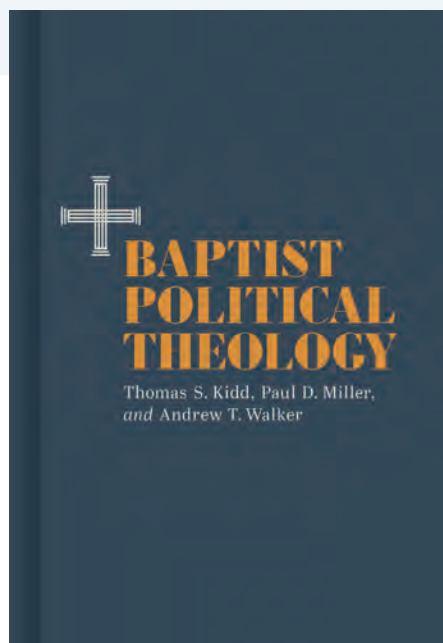


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EDITORS //

Andrew T. Walker (PhD, The Southern Baptist Theological Seminary) is associate professor of Christian ethics and director of the Carl F. H. Henry Institute for Evangelical Engagement at The Southern Baptist Theological Seminary.

Paul D. Miller (PhD, Georgetown University) is professor in the practice of international affairs at Georgetown University's School of Foreign Service.

Thomas S. Kidd (PhD, University of Notre Dame) is research professor of church history at Midwestern Baptist Theological Seminary and senior research scholar at the Institute for Studies of Religion at Baylor University.

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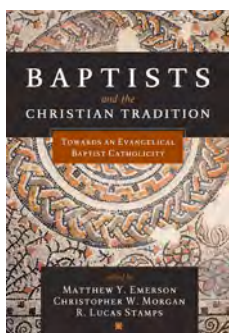
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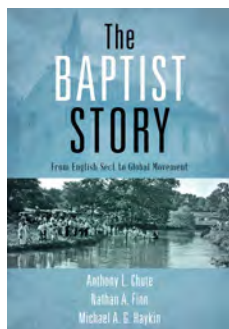


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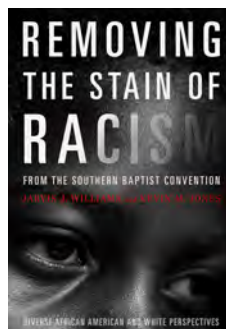


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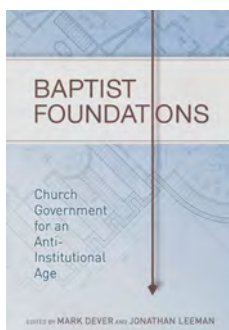


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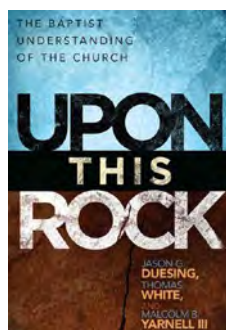


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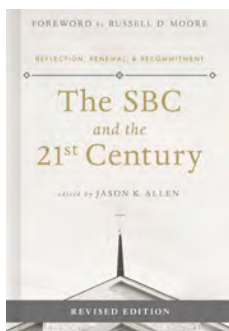


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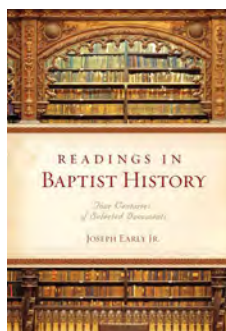


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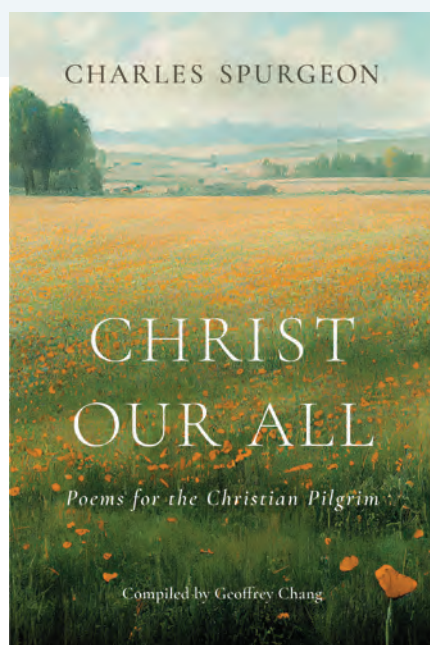


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ABOUT //

*Steadfast upon the Rock I stand,
Upheld by God's almighty hand.
In him I move, I live, or die,
In him I'll dwell beyond the sky.*

Charles Haddon Spurgeon was a beloved and celebrated preacher and pastor of the nineteenth century. But unbeknownst to many, in the quiet habitation of his private life, his prayers poured forth in poetry.

Edited by Spurgeon scholar Geoffrey Chang, *Christ Our All: Poems for the Christian Pilgrim* offers an intimate glimpse into the soul of Charles Spurgeon. The collection includes 186 never-before-published poems penned by the “Prince of Preachers” and forty-three poems and hymns published during his lifetime. Written as private prayers or devotional exercises, these poems express Spurgeon’s sorrows, hopes, and love for God with striking imagery and bold conviction.

Christ Our All serves as more than a mere anthology—it is a remarkable treasure awaiting discovery. This volume is meant to be read devotionally, and each poem includes a reference to a passage of Scripture for reflection and prayer. Delve into the hidden depths of a beloved preacher’s heart and embark on a poetic pilgrimage with *Christ Our All*, a remarkable treasure that will ignite your soul and leave you yearning for a deeper connection with God.

EDITOR //

Geoffrey Chang (PhD, Midwestern Baptist Theological Seminary) is assistant professor of church history and historical theology and the curator of the Spurgeon Library at Midwestern Baptist Theological Seminary.

Many people are unaware that Spurgeon wrote poetry beyond the hymns he published. How were these poems discovered?

Beyond his immediate family and associates, it's unclear when this notebook of Spurgeon's unpublished poems was discovered. It was purchased by the Missouri Baptists, along with the rest of his library, and it made its way to America in 1906. Beyond a few scholars and academic works, this notebook of poems has largely remained forgotten. In 2006, the Spurgeon Library was acquired by Midwestern Seminary in Kansas City, MO. As soon as we found these poems, we knew that we had a treasure in our hands. We have spent the past decade publishing Spurgeon's earliest sermons, the Lost Sermons Vols. 1-7. Now, we have a chance to introduce the world to his poetry.

How did Spurgeon use his poetry in his ministry?

One way was in his preaching. If you've read Spurgeon's sermons, you'll know he frequently quoted hymns. But even beyond that, there was a poetic quality to his preaching. His use of images and illustrations, his giftedness with words, and his attention to pacing and rhythm, all these things contributed to his ability to convey God's Word powerfully and beautifully. As a preacher, he was not content merely speaking to the intellect. He also aimed to elevate the affection. Poetic language helped him do that.

Beyond his sermons, Spurgeon also published several hymns and poems in his monthly magazine and his church's hymnbook. His poems tended to be devotional, usually reflecting on some aspect of the gospel or the Christian life. His hymns, he claimed, were written out of necessity whenever he felt there was some topic for which he could find no good hymn. So, he ended up versifying several Psalms and composing hymns for different aspects of the life of the church (ordination, communion, etc.). In his hymns and poems, we see Spurgeon rooted in his role as a pastor, seeking to edify the saints and build up his church.

What is a poem you've found particularly comforting or enlightening?

It's sometimes tempting for pastors to see Sunday gatherings as a toil. I would imagine Spurgeon felt that. Sundays for him were always very full. He preached twice, led the services, chaired meetings, met with members, and more. He often would only get home late at night, exhausted. And yet, we find in this notebook several poems that reflect on the joy of those gatherings; for example, poem 156, "Sabbath." For all who are tempted to forsake Sunday gatherings for various reasons, how can Spurgeon's reflections here encourage us to see them rightly?

Behold, the glorious Sabbath morn,
Its calm and peaceful rest.
A holy joy begins at dawn
To make us mortals blest.

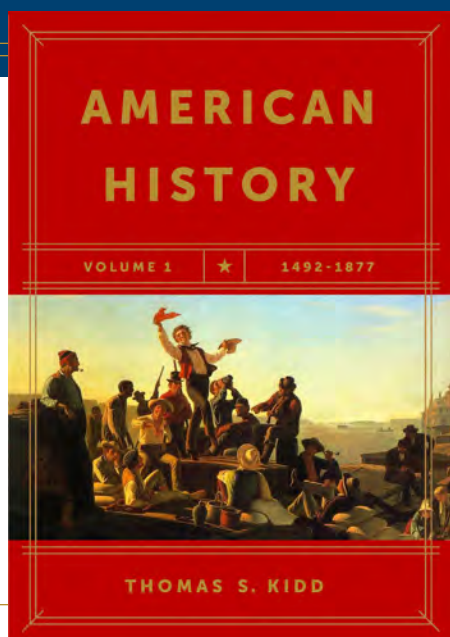
Sweet time to leave our earthly cares
And meet the Sabbath's Lord;
Forget our trials, pass our snares,
To feast upon his word.

To see our purchas'd mansion there
Where nought of sin can be;
That land of joy, so wondrous fair,
A place prepar'd by thee.

Rejoice, ye wander'rs, to the home
Above in yonder height.
Wait until death's sweet voice shall come
And bid you take your flight.

Among the fields of endless peace,
Your weary spirits fly.
In holy joy which cannot cease,
Ye then shall rest on high.

Wait but a few brief moments here,
The Sabbath here begun
Shall usher in the Sabbath there,
When all the work is done.



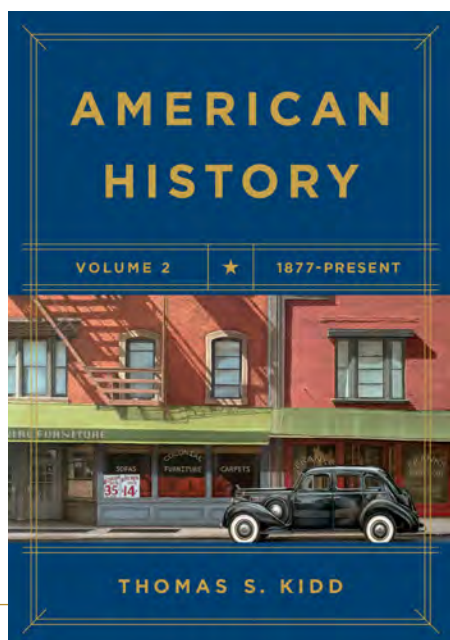
352 pages / Trade Paperback
978-1-4336-4441-2

\$59.99

ABOUT //

American History volume 1 surveys the broad sweep of American history from the first Native American societies to the end of the Reconstruction period, following the Civil War. Drawing on a deep range of research and years of classroom teaching experience, Thomas S. Kidd offers students an engaging overview of the first half of American history. The volume features illuminating stories of people from well-known presidents and generals, to lesser-known men and women who struggled under slavery and other forms of oppression to make their place in American life. The role of Christianity in America is central in this book. Americans' faith sometimes inspired awakenings and the search for an equitable society, but at other times it justified violence and inequality. Students will come away from *American History volume 1* better prepared to grapple with the challenges presented by the history of America's founding, the problem of slavery, and our nation's political tradition.

//



368 pages / Trade Paperback
978-1-4336-4443-6

\$59.99

American History volume 2 gives a wide overview of America's history from the end of the Civil War era, to the political and cultural struggles of contemporary times. Thomas S. Kidd employs lessons learned from his own scholarly expertise and history classes to weave together a compelling narrative of the defeats and triumphs that have defined the American national experience. Unlike many textbooks of modern American history, religion and faith remain central aspects of the book's coverage, through present-day America. It gives detailed treatment of episodes such as America's military conflicts, the Civil Rights movement, and the culture wars of the past half-century. Professor Kidd also considers the development of America's obsession with entertainment, from the rise of the first movies, to the social media age. *American History volume 2* will help students wrestle with the political and cultural changes that have dramatically transformed contemporary American life.

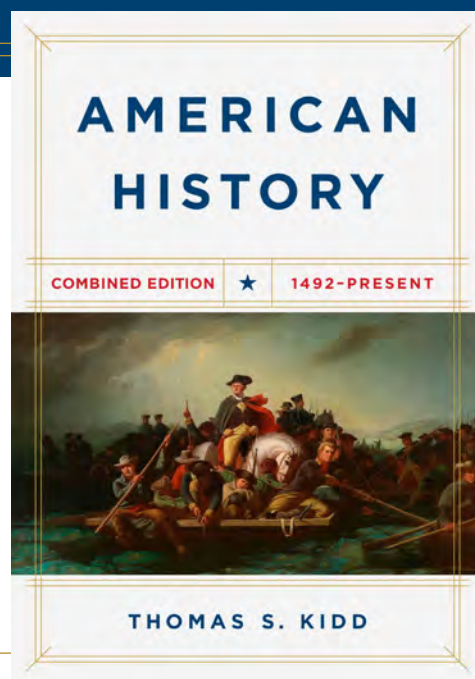
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In this combined edition, the full content of volumes 1 and 2 of Thomas Kidd's *American History* are brought together in a single, accessible textbook. This sweeping narrative spans the full scope of American history from the first Native American societies to the political and cultural struggles of contemporary times. In clear, readable prose, and with attention to well-known and more obscure figures from American history, Kidd gives a robust account of the events, people, and ideas that gave shape to our nation.

Students will come away from *American History* well-informed, and better prepared to wrestle with the political and cultural changes that have dramatically transformed contemporary American life.

AUTHOR //

Thomas S. Kidd (PhD, University of Notre Dame) is research professor of church history at Midwestern Baptist Theological Seminary.



704 pages / Trade Paperback
978-1-5359-8226-9
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PRAISE FOR *AMERICAN HISTORY*

“Thomas Kidd has succeeded well in providing a high quality American history text that integrates the usual political and social history with its religious dimensions.”

George Marsden, professor of history emeritus, University of Notre Dame

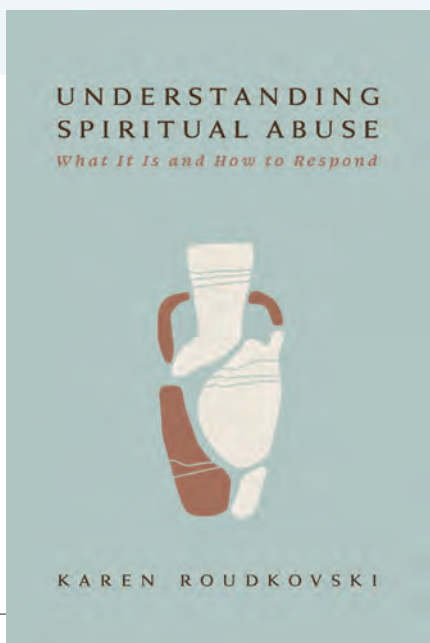
“Thomas Kidd explores the entirety of American history in this carefully researched and clearly written text. It is an ideal book for students new to American history as well as for older readers who would like a sprightly, objective, and discerning refresher.”

Mark Noll, professor of history emeritus, University of Notre Dame, and research professor of history, Regent College



Additional resources available at bhacademic.com/americanhistory.

✱ Professor Resources Available



UNDERSTANDING SPIRITUAL ABUSE

Karen Roudkovski

224 pages / Trade Paperback
978-1-4300-8368-9

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SPIRITUAL ABUSE ASSESSMENT

16 pages / Trade Paperback
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ABOUT //

Spiritual abuse is a widespread—and often misunderstood—issue. Church leaders may not understand how spiritual abuse manifests and spreads; meanwhile, the impact of spiritual abuse can be devastating to victims, damaging their relationships with themselves, the church, and God.

In *Understanding Spiritual Abuse: What It Is and How to Respond*, professor and licensed counselor Karen Roudkovski offers wisdom, clarity, and hope for those seeking to understand the nature of spiritual abuse and how to heal. Based on her extensive research and clinical experience, Roudkovski explains:

- What spiritual abuse is, how the term arose, and what makes it distinct.
- Methods for assessing whether spiritual abuse has occurred, including instructions for the *Spiritual Abuse Assessment*.
- The tactics of spiritual abusers, including control, grooming, deception, and lack of accountability.
- The trauma of spiritual abuse, encompassing spiritual, emotional, physical, and relational harm.
- Suggestions for spiritual abuse recovery for therapists, survivors, and helpers.
- Recommendations for how churches can establish spiritually safe communities.

Roudkovski's *Understanding Spiritual Abuse* is an essential resource for survivors, church leaders, and mental health professionals. Roudkovski provides a counseling overview of the topic while practically guiding leaders to create safe and supportive environments for victims to recover and rebuild from spiritual abuse and its devastating impact.

AUTHOR //

Karen Roudkovski (PhD, New Orleans Baptist Theological Seminary) is a Licensed Professional Counselor (LPC) and the Director of Clinical Training and a contract professor of counseling at New Orleans Baptist Theological Seminary.

Why is it so crucial for the church to understand spiritual abuse?

Have you noticed the church-related headlines recently? I am heartbroken over the numerous accounts of abuse within our churches and religious organizations. How does this align with our mission as a church? Consider the words of Christ in John 13:34–35. “I give you a new command: Love one another. Just as I have loved you, you are also to love one another. By this everyone will know that you are my disciples, if you love one another” (CSB). We are commanded not only to love, but to love as Christ loved. People will know us by our love, reflected in our humility, mercy, servanthood, and sacrifice.

Contrast this Christlike love with spiritual abuse. Pride, hypocrisy, and self-seeking merciless behaviors underly spiritual abuse. The spiritual abuser uses his or her power to control and harm the abused. The abuser seeks to convert people to himself or herself rather than pointing to Christ. It is the utter and complete opposite of Christlike love, and it is pervasive in our midst. For that reason, I believe it is crucial that the church understand spiritual abuse.

How has your experience as an LPC (your counseling practice) influenced your research questions?

In my professional work, there were three observations that initially stood out to me. These issues prompted me to research the topic and, in doing so, I realized that the observations were documented in the research of others.

First, I observed that spiritual abuse is not limited to ministers abusing their congregants, which is the more common understanding and most prevalent presentation. Ministers can be victims of spiritual abuse as well.

Second, I realized this is a widespread form of abuse that presents in a variety of ways. I’ve heard stories of congregants spiritually abused by their pastor, of pastors spiritually abused by a group within their congregation, of associate pastors spiritually abused by the senior pastor. The list goes on...Spiritual abuse within

mission agencies, colleges, and seminaries. In marriage and parenting. In discipleship and mentorship relationships. In non-religious, but spiritual, settings. While it might look different in each of these situations, spiritual abuse can occur in any spiritual or religious setting.

Third, I saw the holistic harm experienced by the abused: spiritual, relational, psychological/emotional, and even physical symptoms may result from spiritual abuse. As you read the book, you will discover the insidious impact of spiritual abuse so you are better able to walk with those who have been harmed. Or, if you are a survivor of spiritual abuse, I believe it will validate the seriousness of your experience.

Who needs to read this book?

I invite anyone to read this book. I particularly urge ministers, professional counselors, lay counselors, chaplains, professors, volunteers, and those who have leadership in a church or parachurch organization to carefully examine this content. The more people that are informed, the better. I also address survivors of spiritual abuse because I anticipate that many readers will realize they are survivors, if they don’t already know.

In the book, I provide an overview of several areas: How spiritual abuse may be defined, biblical foundations for understanding spiritual abuse, how an abuser gains and maintains control, how to assess for the presence of spiritual abuse, the harmful impact of spiritual abuse, how to respond as a professional or non-professional, and how we can understand healthy relationships through what we know about spiritual abuse. The book also includes The Spiritual Abuse Assessment that may be used to assess for spiritual abuse.

Spiritual abuse can be challenging to identify, so my goal in writing this book is to help the reader understand, recognize, and respond to spiritual abuse. Spiritual abuse grows in the dark. Let’s bring this issue to the light so we create an inhospitable environment for spiritual abuse to flourish in our midst.



288 pages / Trade Paperback / 978-1-0877-3750-8 **\$22.99**

ABOUT //

Counseling Women by professor and counselor Kristin Kellen offers an up-to-date, biblically grounded resource specifically geared toward common struggles that women face. Chapters survey issues such as depression, anxiety, infertility, trauma and abuse, disordered eating, and much more, each providing a general overview of the problem, a summary of how the Bible speaks to it, and a robust, holistic approach to counseling the individual experiencing it.

Kellen also outlines theological foundations for counseling, specifically the Bible's teaching on human persons, the role of sin and suffering, and the place of Scripture to speak to life's struggles. The practices of mainstream therapy are filtered through Scripture's teachings to provide a wise and balanced approach. Accessible and deeply practical, *Counseling Women* will be useful both for counselors in various settings and for students in training programs.

AUTHOR //

Kristin L. Kellen (PhD, EdD, Southeastern Baptist Theological Seminary) is associate professor of biblical counseling and assistant director of EdD studies at Southeastern Baptist Theological Seminary.

CONTENTS //

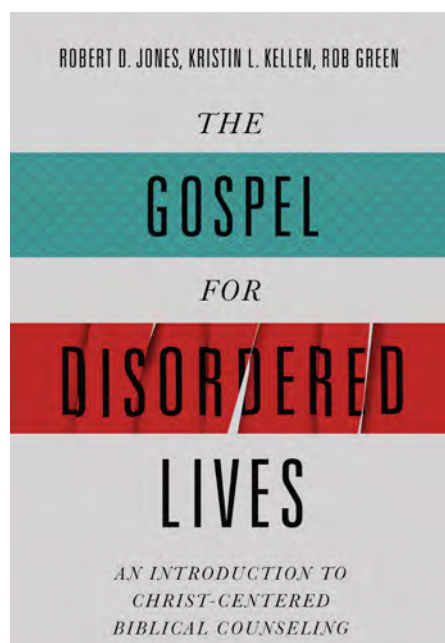
Section One: A Framework for Understanding Women

1. Woman as God Made Her: A Theology of Womanhood
2. What's Been Broken: The Impact of Sin
3. Living in a Fallen World: A Woman's Context
4. The Necessity of Scripture: God's Solutions for Life's Problems
5. Counseling One Another: How to Help
6. A Woman's Life Stages

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9. Grief
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15. Trauma and Abuse
16. Domestic Violence and Abuse
17. Marital Unfaithfulness
18. Infertility and Pregnancy Loss
19. Parenting Struggles
20. Physical Ailments, Chronic Pain, and Medical Treatment

Conclusion



560 pages / Hardcover / 978-0-8054-4787-3 **\$44.99**

ABOUT //

The gospel of Jesus Christ—the heartbeat of the Bible—brings life-changing hope and power to real people with real problems. Inspired by that conviction, *The Gospel for Disordered Lives* provides an introductory guide to the theory and practice of Christ-centered biblical counseling. Intended to serve as a foundational textbook for students in Christian colleges, universities, seminaries, and graduate schools, the book also provides a useful overview that working counselors can reference in their ministry contexts.

AUTHORS //

Robert D. Jones (DMin, Westminster Theological Seminary; DTheol, University of South Africa) is associate professor of biblical counseling at The Southern Baptist Theological Seminary.

Kristin L. Kellen (PhD, EdD, Southeastern Baptist Theological Seminary) is associate professor of biblical counseling and assistant director of EdD studies at Southeastern Baptist Theological Seminary.

Rob Green (PhD, Baptist Bible Seminary) is chair of the master of arts in biblical counseling program at Faith Bible Seminary, and pastor of counseling and seminary ministries at Faith Church, Lafayette, Indiana.

* *Professor Resources Available*

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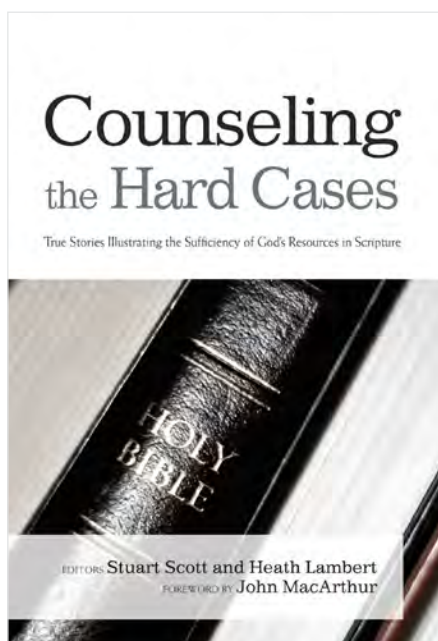
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14. The Counseling Process, Step Two: Understand Their Needs
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34. Guidance and Decision-Making
35. Physical Diseases, Injuries, or Disabilities
36. Medical Care, Medical Referrals, and Psychotropic Medications

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37. Counseling Children
38. Counseling Teenagers
39. Counseling Middle-Aged Adults
40. Counseling Older Adults Conclusion



366 pages / Trade Paper / 978-1-4336-8579-8 **\$24.99**

EDITORS //

Stuart Scott (DMin, Covenant Theological Seminary) is associate professor of biblical counseling at The Southern Baptist Theological Seminary. He is a fellow and member of the Association of Certified Biblical Counselors (ACBC) and serves as the executive director of the One-Eighty Counseling and Education ministry.

Heath Lambert (PhD, The Southern Baptist Theological Seminary) is associate professor of biblical counseling at The Southern Baptist Theological Seminary and its undergraduate institution, Boyce College. He also serves as senior pastor of First Baptist Church of Jacksonville, Florida.

ABOUT //

Biblical counselors have worked for decades to demonstrate that God's resources in Scripture are sufficient to help people with their counseling-related problems. In *Counseling the Hard Cases*, editors Stuart Scott and Heath Lambert use the true stories of real patients to show how the truths of God's Word can be released to bring help, hope, and healing into the lives of those who struggle with some of the most difficult psychiatric diagnoses.

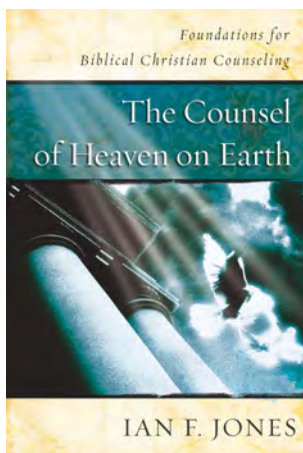
From pastors and academics to physicians and psychiatrists, a world-class team of contributing counselors share accounts of Scripture having helped overcome bipolar, dissociative identity, obsessive compulsive disorders, postpartum depression, panic attacks, addiction, issues from childhood sexual abuse, homosexuality, and more.

The book also shows how the graces of Christ, as revealed in the Bible, brought powerful spiritual change to the lives of such people who seemed previously burdened beyond hope by mental and emotional roadblocks.

Contributors include John Babler (PhD), Kevin Carson (DMin), Laura Hendrickson (MD), Garrett Higbee (PsyD), Robert Jones (DMin), Martha Peace (RN), Steve Viars (DMin), and Dan Wickert (MD).

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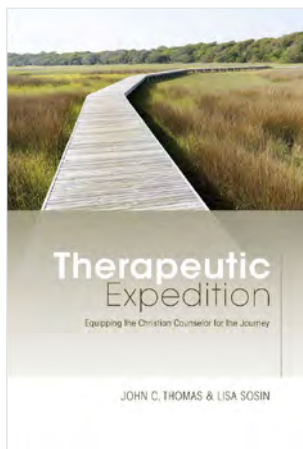
1. Introduction: The Sufficiency of Scripture, the Biblical Counseling Movement, and the Purpose of This Book (Heath Lambert)
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 7. "Tony" and Bipolar Disorder (Garrett Higbee)
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 9. "Jason" and Homosexuality (Kevin Carson)
 10. "Julie" and Addictions and Adultery (Robert D. Jones)
 11. "Jennifer" and an Apparent Hard Case (John Babler)
- Concluding Reflections
(Heath Lambert and Stuart Scott)



THE COUNSEL OF HEAVEN AND EARTH

256 pages / Trade Paper
978-1-5359-1410-9

\$29.99



THERAPEUTIC EXPEDITION

636 pages / Trade Paper
978-1-4336-7236-1

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ABOUT //

The Counsel of Heaven on Earth provides a helpful introductory look at the principles of biblical Christian counseling based on models found in the books of Genesis and Isaiah. It also includes extensive survey research plus insight from personal counseling experiences that author Ian F. Jones encountered at Wedgewood Baptist Church in Fort Worth, Texas, where a gunman killed seven people and wounded many others in September 1999.

Broadening his audience, Jones also addresses the debate between biblical/nouthetic counselors and Christian/integrationist counselors, inviting all professionals to consider his fresh biblical Christian counseling approach.

AUTHOR //

Ian F. Jones (PhD, University of North Texas; PhD, Southwestern Baptist Theological Seminary) is professor of counseling, divisional associate dean of counseling, and Baptist Community Ministries Chair of Pastoral Care and Counseling at New Orleans Baptist Theological Seminary.

ABOUT //

For undergraduates and those pursuing a master's degree in counseling, psychology, social work, or pastoral counseling, *Therapeutic Expedition* is the only comprehensive basic helping skills textbook built upon a biblical worldview. Authors John C. Thomas and Lisa Sosin pull from their combined fifty years of clinical and classroom experience to prepare future counselors for their professional journey, fostering specific skills application in the areas of:

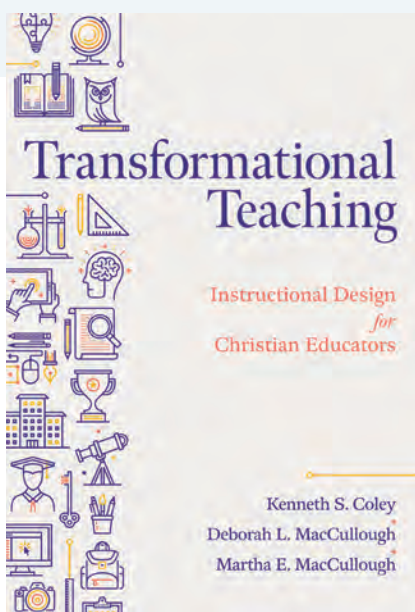
- Creating a helping relationship / Assigning homework
- Exploring the counselee's concerns / Spiritual strategies
- Facilitating the sessions / Using metaphors / Assessing the counselee

The book's unique combination of qualities—a practical approach highlighting professional and personal growth based on authoritative, interdisciplinary, and biblical worldview outlooks—makes this an outstanding text within its field. Workbook exercises to foster skills application are included with each chapter.

AUTHORS //

John C. Thomas is a professor at the department of counselor education and family studies at Liberty University. He holds a PhD in Counseling and a Graduate Certificate in Alcohol and Drug Studies from the University of South Carolina and also a PhD in Organizational Psychology from Capella University.

Lisa Sosin is a clinical psychologist and professional counselor as well as director of the PhD in counselor education and supervision program at Liberty University. She holds a PhD in professional counseling from Liberty and an MA in Clinical Psychology from the Michigan School of Professional Psychology.



464 pages / Trade Paper / 978-1-0877-4891-7 \$59.99

AUTHORS //

Kenneth S. Coley (EdD, University of Maryland) is senior professor of Christian education studies at Southeastern Baptist Theological Seminary.

Martha E. MacCullough (EdD, Temple University) is distinguished professor emeritus at Cairn University's School of Education.

Deborah L. MacCullough (PhD, Pennsylvania State University) is director of Global Core Standards at the Association of Christian Schools International.

ABOUT //

Comprehensive and up-to-date, *Transformational Teaching* provides a survey of instructional design and effective pedagogy that incorporates a biblical worldview throughout, making it especially useful for education courses at Christian colleges, Christian teachers who desire further training or ACSI certification, and homeschooling parents using a faith-based curriculum.

The book explores philosophical and psychological foundations underlying teaching approaches, interprets the latest findings in neurological and educational research, and weaves InTASC standards throughout select chapters. Additionally, the final section is devoted to specific disciplines to offer strategies for effective teaching and faith integration in each subject area.

Most chapters also feature a worldview foundations section, current research on best practices, case studies, and challenges for reflection and application.

Written by authors with more than a century of combined teaching experience, including K–12 classrooms in both public and Christian schools, higher education, online instruction, and international training conferences, *Transformational Teaching* sets a new standard for teacher training that is specifically geared to a Christian educator.

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Section 1: Foundational Perspectives

1. Philosophical Perspectives on Education
2. Psychological Perspectives on Education: Human Development and Learning
3. Psychological Foundations for Education: Human Learning Theories
4. The Perspective of Mind, Brain, and Education Research

Section 2: Effective Instructional Design Based on the Foundations of Teaching and Learning

5. Developing a Model for Teaching Based on Cognitive Interactive Learning
6. Moving from the Teaching Model to Unit and Lesson Planning
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Section 3: Developing a Learning Community

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8. Classroom Management
 9. Student Discipline Strategies for Student Discipline
 10. Social and Emotional Learning
 11. Meeting the Needs of Diverse Learners

Section 4: Understanding the Structure of the Disciplines We Teach

- Introduction to Section 4: Structure of the Subject
12. Mathematics: Structure of the Subject
 13. The Structure of Science
 14. Structure of the Subject: English and Language Arts
 15. World Languages
 16. Social Sciences: History and Geography
 17. Structure of Technology
 18. The Arts (Visual and Performing)
 19. Health and Physical Education
 20. Structure of the Bible
 21. Developing Biblical Worldview Thinking through
 22. Curricular Integration

What inspired you to write *Transformational Teaching*?

With over 100 combined years of public & private K-12 and higher education experience, all three of us (Ken, Marti, and Debbie) continue to train educators around the country and internationally, in a variety of settings. We went in search for a comprehensive teaching text to use in our work to coach student teachers as well as veterans in the most current approaches in education. We found no such textbook and decided to write our own. In this book we lay a biblical groundwork for the key dimensions of educating the next generation: the core philosophy and values of a Christian educator, beliefs and research about teaching and learning, and strategies and techniques to design their curriculum, in K-12 public and Christian schools, homeschools, and church settings.

How does this book meet the needs of Christian educators?

Building upon a biblical foundation in each chapter, we frame our discussions of contemporary educational issues by presenting the current research. In section 1, we help educators build their philosophy of teaching as we examine the latest trends in Mind, Brain, and Education (MBE) research on human learning. The next section covers effective instructional design, including curriculum planning and assessments. In section 3, we cover classroom management, student discipline, social-emotional learning, and meeting the needs of diverse learners. Section 4 is made up of discussions of the unique curriculum design and structure of each of the disciplines found in K-12 schooling. We give attention to the biblical worldview thinking that can be addressed in each specific content area.

Does this book align with certain certifications or credentials? How might it fit into an undergraduate or master's teaching program?

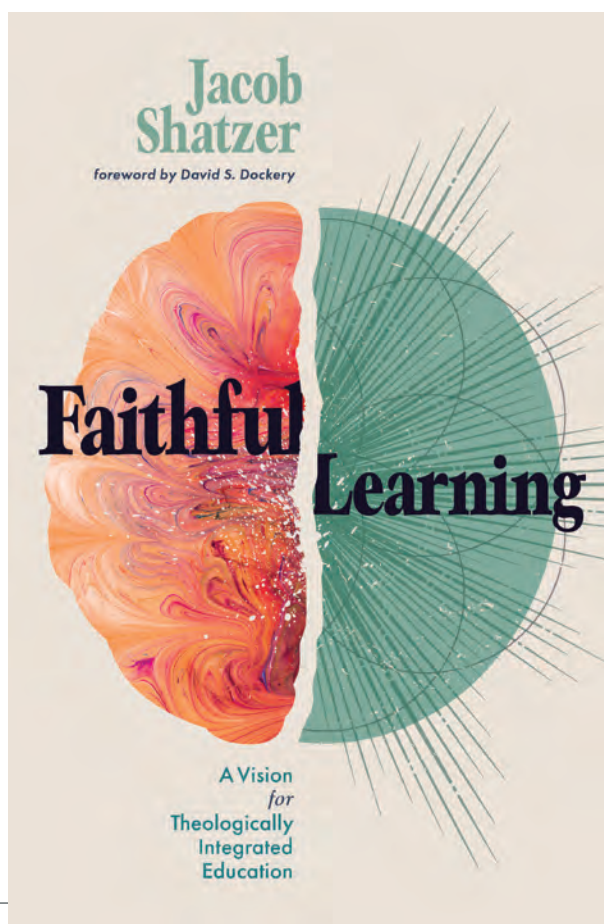
This text can be used as an instructional design or foundations textbook for sophomores and a text for teaching methods classes for juniors. The layout and content of Transformational Teaching aligns with the InTASC Standards Model Core Teaching Requirements. These ten standards are woven into many teacher certification programs nationwide. Transformational Teaching can also be used for students training to become special education teachers.

We include models of effective teaching and learning, as well as engagement and reflection activities. The presentation style and references to current research make the text equally valuable for master's programs and veteran educators, especially for those who have never explored education from a biblical worldview perspective.

Is this book only for students in teaching programs? Who else will find it useful?

Many who desire to teach and are passionate about Christian education have never taken education courses, especially courses that integrate learning theory, philosophy, and practices from a biblical worldview. This book is offered as a helpful laboratory of concepts for church and school leadership to use with their staff of teachers. Biblical worldview, curriculum design, lesson planning, active learning techniques, growth mindset, and assessments of learning are part of the book content.

Parents involved in homeschooling will also benefit greatly from the overview of this book and can share information with coops. As their children grow and mature, parents will need to continue to add



224 pages / Trade Paper / 978-1-0877-5275-4 **\$24.99**

ABOUT //

Faithful Learning is a basic theology primer, but with a twist: the goal is to provide those in Christian higher education with an overview of Christian theology and a pattern for integrating their faith with their particular disciplines.

AUTHOR //

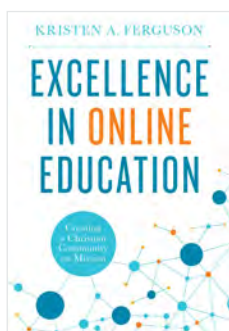
Jacob Shatzer (PhD, Marquette University) serves as associate dean of the School of Theology & Missions, associate professor of theological studies, and assistant provost and director for curriculum and program development at Union University.

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2. God
3. Creation
4. Humanity
5. Sin
6. The Person of Christ
7. The Work of Christ
8. Holy Spirit
9. Salvation
10. What the Church Is
11. What the Church Does
12. Last Things

Conclusion

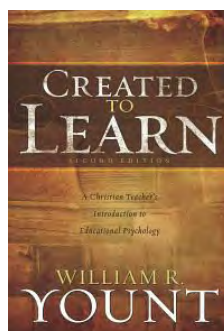


EXCELLENCE IN ONLINE EDUCATION

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CREATED TO LEARN

William R. Yount

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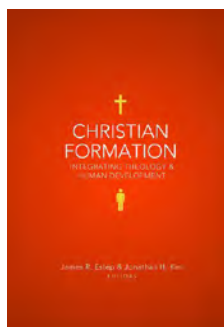


TEACHING THE WORLD

Timothy Paul Jones, John Cartwright, Gabriel Etzel, and Christopher Jackson

202 pages / Trade Paper
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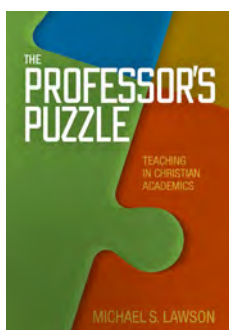


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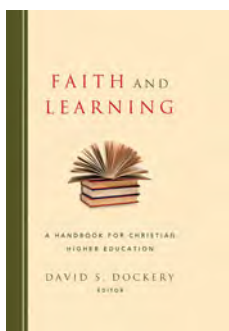


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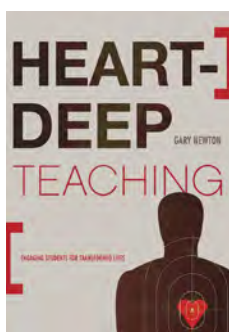


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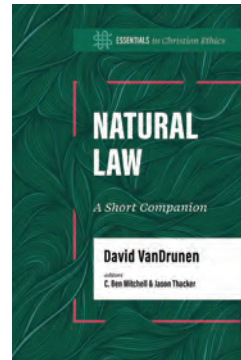
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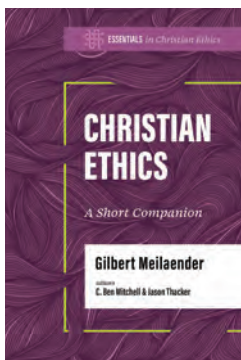
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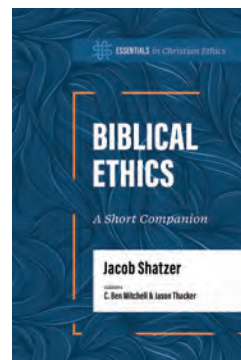
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BIBLICAL ETHICS

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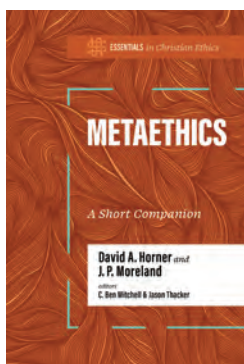
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ABOUT //

Scripture presents a unified story of God's redemptive history and vision for the Christian life. As such, the biblical canon serves as the foundation for Christian ethics. In *Biblical Ethics: A Short Companion*, Jacob Shatzer offers a primer in biblical ethics that explores principles and interpretative methods for understanding how the Bible speaks with a unified voice and vision for the Christian life.



METAETHICS

David A. Horner and J.P. Moreland

192 pages / Trade Paperback
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ABOUT //

In *Metaethics: A Short Companion*, David A. Horner and J. P. Moreland provide a primer on how to think about the questions about morality—its nature, status, grounding, underlying presuppositions, and philosophical commitments.

INTERVIEW WITH THE EDITORS //

What is unique about this series?

Given the centrality of ethics to the Christian life and the beautiful relationship between theology and ethics, this series brings together top teachers and writers to introduce these crucial topics to a new generation in an accessible, yet rigorous way. Each volume in this series models how Christian ethics is a core element of God's revelation to his people about how they are to live as his followers, but also views Christian ethics as a richly philosophical task that must be studied in consideration of the rich history of moral thought seen throughout the life of the church and the wider society.

Can you share some key topics that will be explored in the series?

The Essentials in Christian Ethics series covers a range of topics including the basics of a uniquely Christian ethics, how we apply the Bible in this task, the foundations of truth and reality in ethics, the nature and structure of the public engagement of the church, moral apologetics, and a host of contemporary ethical challenges such as bioethics, technology, and war. Each author models how God's Word is more than sufficient for the challenges the church faces today and how the questions we ask today at their core are some of the most foundational questions humanity has asked, simply in light of new opportunities.

How will the series engage readers and encourage them to apply Christian ethics to their daily lives?

It is unfortunate that at times in the church ethics has been relegated to a mere application of theology and biblical studies rather than understood as a first-order discipline in rich

partnership with the theological and philosophical task. We hope this series models for the church the riches of the Christian ethic in its natural and God-given relationship with these disciplines in a way that encourages readers to dig even deeper into the beauty of God's distinct call on his church to love him and love our neighbors as ourselves (Matt 22:37-39).

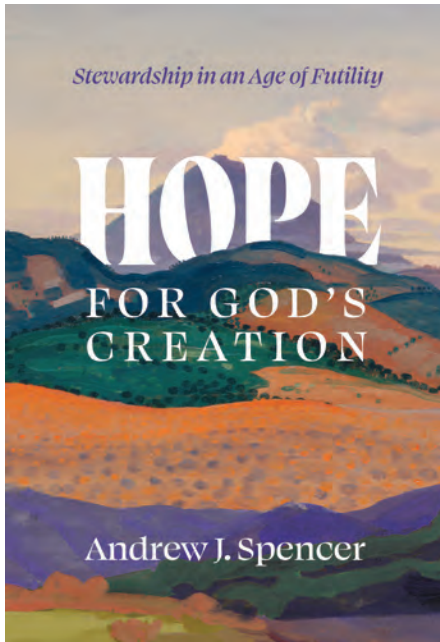
What kind of readership do you hope to reach with this book series?

The volumes in this series are designed for undergraduate, graduate, and thoughtful lay leaders. We hope that this series is not only used in the academy to supplement larger texts in an ethics curriculum or paired together to serve in lieu of a larger text, but also as a way to train up the next generation of pastors, elders, ministry leaders, missionaries, and more inside the church.

EDITORS //

C. Ben Mitchell (PhD, University of Tennessee) is a research fellow of the Ethics and Religious Liberty Commission.

Jason Thacker (PhD candidate, The Southern Baptist Theological Seminary) is assistant professor of philosophy and ethics at Boyce College and a research fellow in Christian ethics and director of the Research Institute at the Ethics and Religious Liberty Commission.



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ABOUT //

In *Hope for God's Creation*, Andrew Spencer develops a Christian vision for creation care that is rooted in the goodness of the physical world and the hope for new creation. Spencer demonstrates that a hopeful and realistic environmental ethic is a natural result of an orthodox, evangelical theology. An accessible, biblical, and winsome guide, Spencer's work invites the reader to consider stewardship as a way of life and an act of worship.

AUTHOR //

Andrew J. Spencer (PhD, Southeastern Baptist Theological Seminary) serves as a supervisor of operations training at a nuclear power plant and is a senior research fellow for the Institute of Faith, Work, and Economics.

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2. Environmental Ethics and the Church

Part Two: A Theology for Creation Care

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5. The Value of God's Creation
6. Anthropology and Stewardship
7. Near and Distant Hope for God's Creation

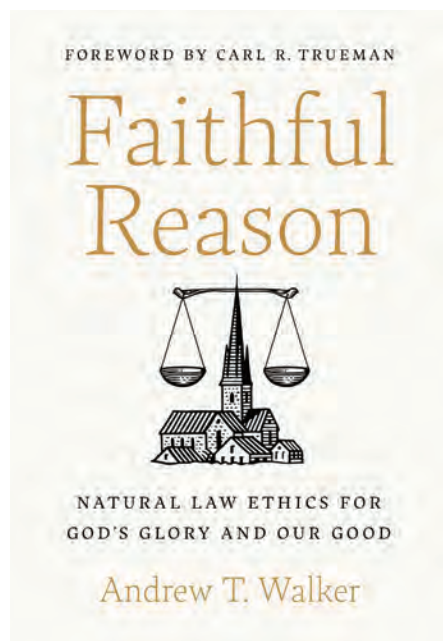
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8. The Church and the Environment
9. Conspiracies and Conflict
10. A Hopeful Exhortation

Epilogue

Name & Subject Index

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448 pages / Trade Paperback / 978-1-0877-5759-9 \$34.99

AUTHOR //

Andrew T. Walker (PhD, The Southern Baptist Theological Seminary) is an associate professor of Christian Ethics and Apologetics and associate dean of the School of Theology at The Southern Baptist Theological Seminary.

CONTENTS //

ABOUT //

Many evangelical Christians have faith in the Bible, but struggle with confidence in its ethical principles. Some believe that biblical morals are not as effective as secular ideologies in promoting human well-being and societal progress. Others feel that using the Bible as a basis for moral arguments lacks persuasive power in public discussions.

In *Faithful Reason: Natural Law Ethics for God's Glory and Our Good*, Andrew T. Walker argues that developing a comprehensive Christian ethic is not simply a matter of appealing to biblical authority, but also of understanding the way that God has ordered creation and our place within it. In this work, he provides a comprehensive and accessible introduction to natural law ethics from an evangelical perspective.

In the first section of *Faithful Reason*, Walker develops a robust framework of natural law ethics, guided by biblical and theological evidence. In the second section, this framework is applied to various contemporary ethical issues within dignity ethics, embodied ethics, personal ethics, social ethics, and political ethics. Through a natural law framework, readers are empowered to reason through the particulars of any situation and develop a godly ethical response.

Acknowledgments

Foreword by Carl Trueman

Introduction: His Glory, Our Good

Part 1

1. Confidence in Creation: Natural Law as Christian Catechesis and Cultural Renewal
2. Grace in the Garden: Worldview and Christian Natural Law Ethics
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5. Philosophical Foundations for the Natural Law, Part 1: Origins and Knowability
6. Philosophical Foundations for the Natural Law, Part 2: Content and Utility
7. The Biblical Case for Natural Law
8. The Theological Case for Natural Law

Part 2

9. Interlude: Thinking about Applied Natural Law Ethics
10. Life and the Natural Law
11. Relations and the Natural Law
12. Order and the Natural Law

Conclusion: Christian Mission in the Post-Rational Society

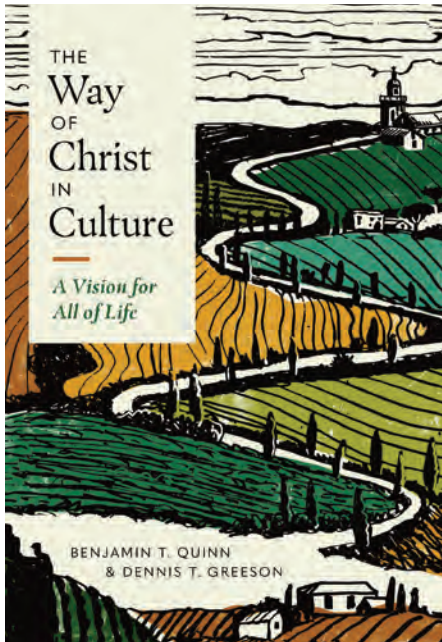
Appendix #1: Responding to Natural Law Objections

Appendix #2: Deploying the Natural Law in Public Apologetics

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available 7.1.24

144 pages / Trade Paperback / 978-1-0877-7511-1 \$15.99

ABOUT //

Culture is the way that humans organize their lives in a particular place and time. It includes everything from our language to our customs, to our values. As image-bearers of God, we are called to be salt and light in culture, bringing redemption and transformation to all areas of life. However, often the relationship between faith and culture is hard to navigate.

The Way of Christ in Culture: A Vision for All of Life by Benjamin T. Quinn and Dennis T. Greeson provides a framework for how to think rightly about the relationship between faith and culture. The authors survey the biblical narrative to develop a theology of culture. They focus on knowing one's time in God's story, one's place in creation, and following the way of Wisdom. These themes help Christians evaluate their callings and responsibilities in society and equip them with the categories to think Christianly about every arena of culture.

AUTHORS //

Benjamin T. Quinn (PhD, University of Bristol) is associate professor of theology and the history of ideas at the College at Southeastern and associate director of the L. Russ Bush Center for Faith and Culture at Southeastern Baptist Theological Seminary.

Dennis T. Greeson (PhD, Southeastern Baptist Theological Seminary) serves as the associate director of the BibleMesh Institute.

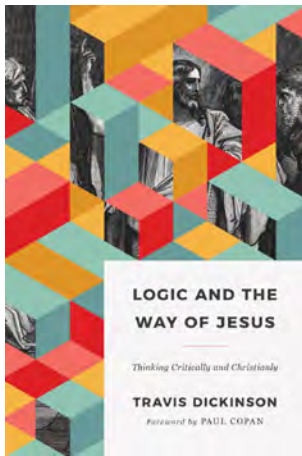
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7. The Questions We Ask: Part 2

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LOGIC AND THE WAY OF JESUS

384 pages / Trade Paperback
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ABOUT //

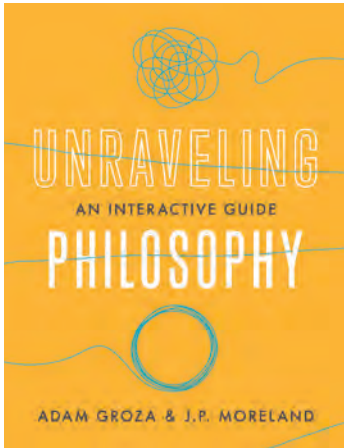
In *Logic and the Way of Jesus*, philosophy professor Travis Dickinson recaptures the need for a Christian view of reality, highlighting the use of reason and evidence to develop and defend Christian beliefs. He demonstrates how Jesus employed logic in his teachings, surveys the basic concepts of logic, and marries those concepts with practical application. While Dickinson contends that Christians have failed to engage the culture deeply because they have failed to emphasize and value a Christian intellect, he offers encouragement that embracing the life of the Christian mind can impact the world for the cause and kingdom of Christ.

AUTHOR //

Travis Dickinson (PhD, University of Iowa) is professor of philosophy at Dallas Baptist University.



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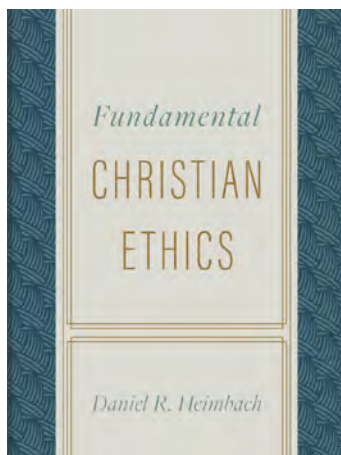
Moreland and Groza provide a simple overview of the importance and ongoing relevance of philosophy from a Christian perspective. Readers will be exposed to major figures, eras, and questions raised in the history of philosophy. Additionally, *Unraveling Philosophy* functions as a textbook and workbook all in one, including illustrations, quotes, interactive exercises, and reflection questions throughout.

AUTHORS //

J. P. Moreland (PhD, University of Southern California) serves as distinguished professor of philosophy at Talbot School of Theology at Biola University.

Adam Groza (PhD, Southwestern Baptist Theological Seminary) serves as associate professor of philosophy and vice president for enrollment and student services at Gateway Seminary.

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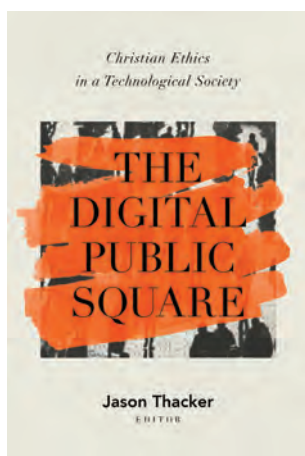
ABOUT //

In *Fundamental Christian Ethics*, Daniel R. Heimbach offers clarity and hope for ethically navigating a pluralistic culture. Heimbach engages with diverse ethical issues, such as abortion, sexuality, religious liberty, and racism from biblical, theological, historical, and philosophical angles. He delivers a comprehensive textbook to help scholars, teachers, pastors, and laypersons understand God's ethical reality and cultivate virtuous character in the people of God.

AUTHOR //

Daniel R. Heimbach (PhD, Drew University Graduate School) is senior research professor of Christian ethics at Southeastern Baptist Theological Seminary.

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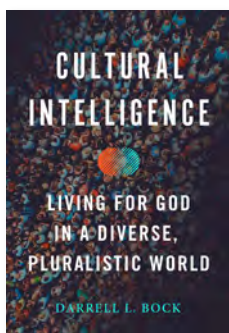
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ABOUT //

We now inhabit a digital world. Social media has changed and challenged some of our most basic understandings of truth, faith, and even the idea of a public square. In *The Digital Public Square*, editor Jason Thacker has chosen top Christian voices to help the church navigate the issues of censorship, conspiracy theories, sexual ethics, hate speech, religious freedom, and tribalism. In this unique work, David French, Patricia Shaw, and many others cast a distinctly Christian vision of a digital public theology to promote the common good throughout society.

EDITOR //

Jason Thacker (PhD candidate, The Southern Baptist Theological Seminary) is assistant professor of philosophy and ethics at Boyce College and a research fellow in Christian ethics and director of the Research Institute at the Ethics and Religious Liberty Commission.

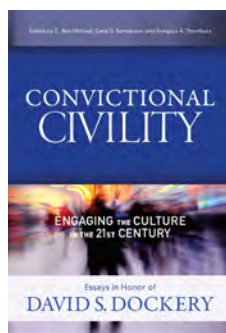


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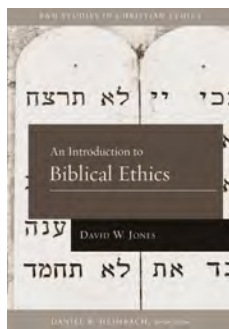


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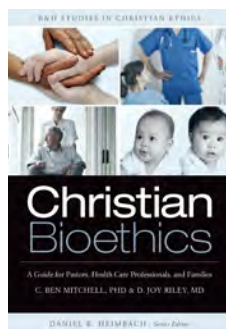


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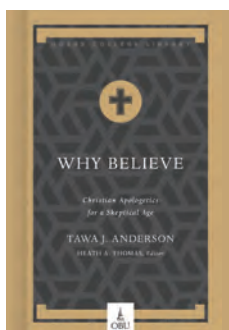


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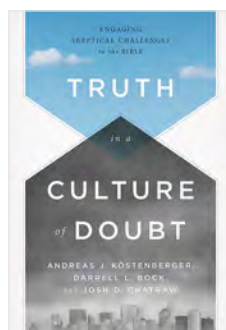


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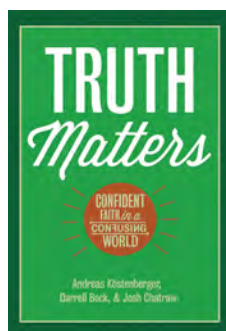


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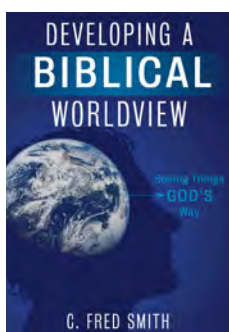


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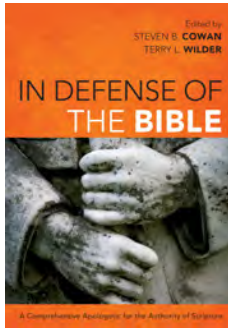


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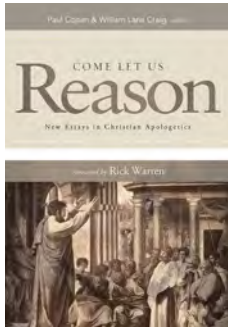
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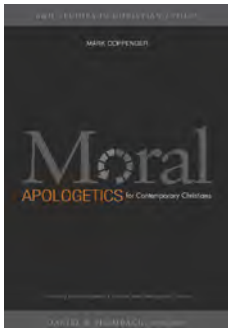
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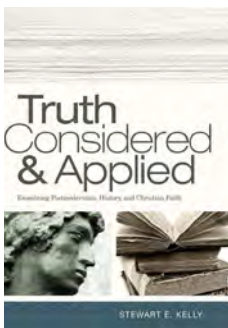
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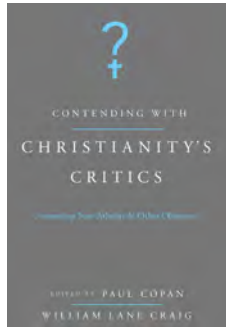
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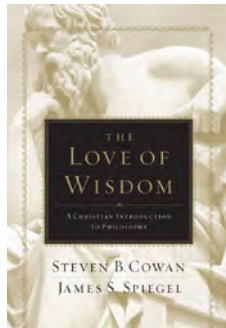
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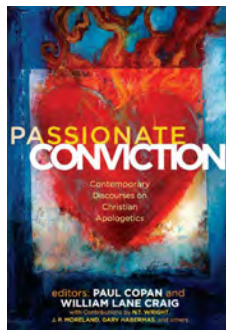
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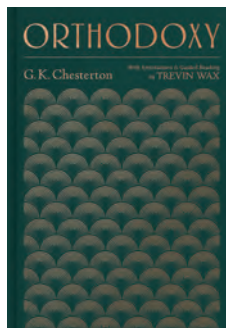
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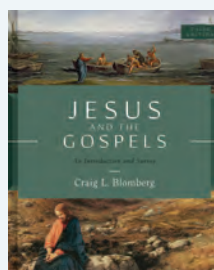


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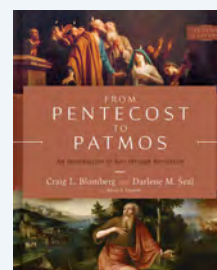
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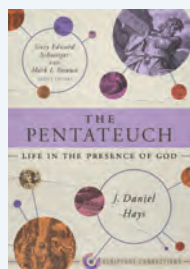
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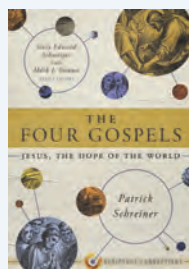
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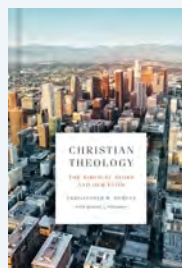
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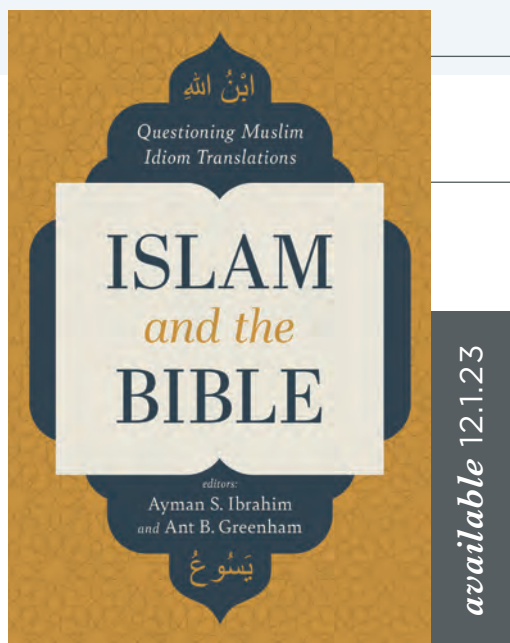
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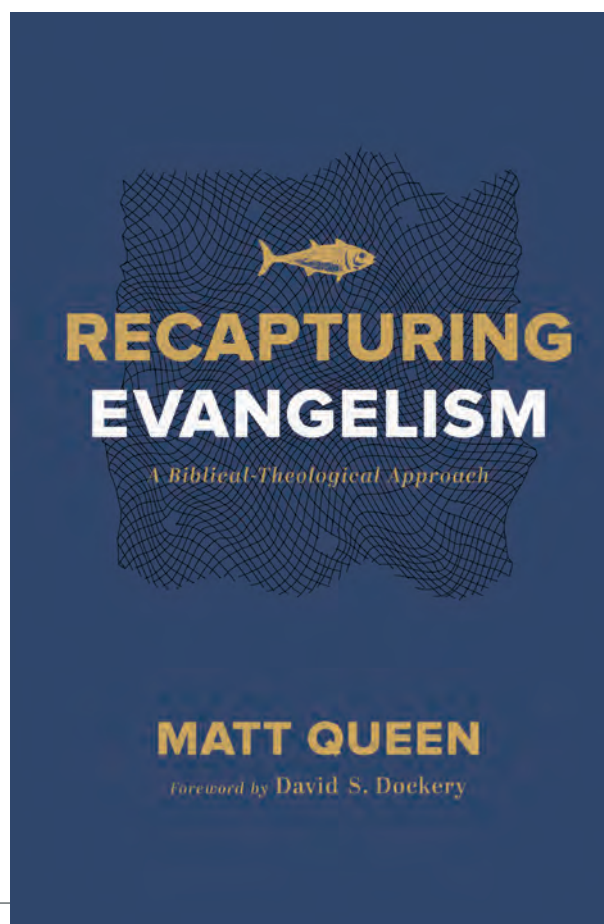
ABOUT //

Christians living and ministering in Muslim contexts, even as early as the seventh century, have always adapted their language and public witness to cultural and religious sensibilities of their audience. As theologians, missiologists, and practitioners seek to think carefully about issues surrounding such contextualization, one of the most important considerations concerns the translation of terms and phrases, such as “Son of God” or whether to use “Allah” to refer to God. This project brings together leading voices in the discussion, representing a spectrum of approaches, to explore the issues surrounding “Muslim Idiom Translations.” It will also uniquely consider the voices of practitioners of ministry to Muslims and Bible translation, as well as cultural natives to Islamic contexts.

EDITORS //

Ayman S. Ibrahim (PhD, Fuller Theological Seminary; PhD, Haifa University) is the Bill and Connie Jenkins Professor of Islamic Studies and director of the Jenkins Center for the Christian Understanding of Islam, at the Southern Baptist Theological Seminary.

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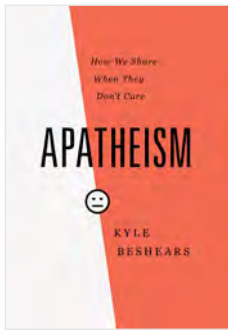
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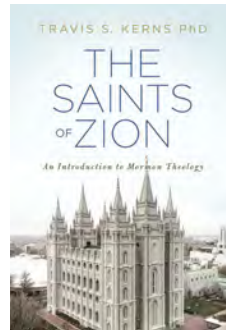
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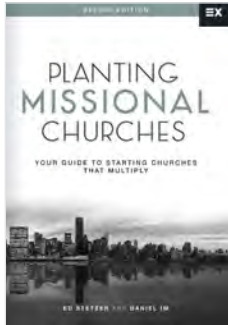


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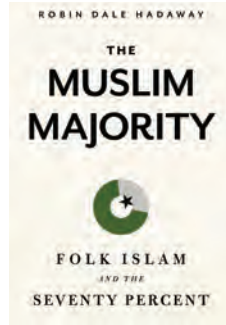


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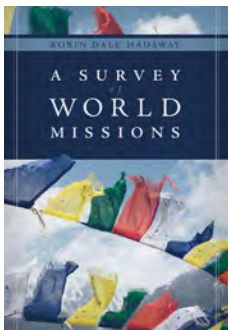


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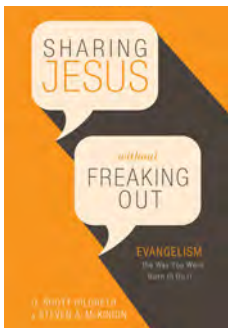


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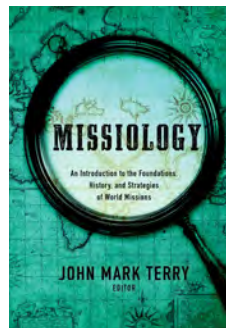


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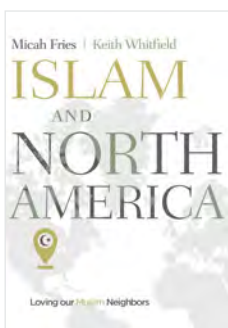


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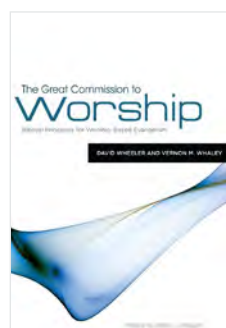


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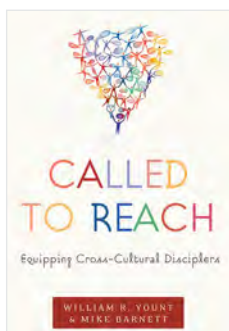


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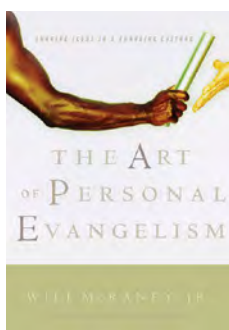


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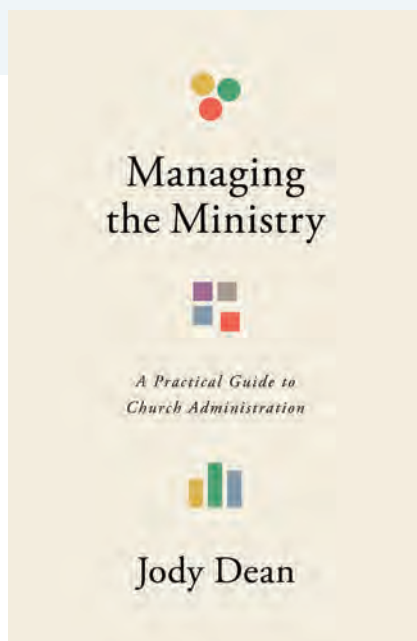


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AUTHOR //

Jody Dean (PhD, New Orleans Baptist Theological Seminary) is associate professor for Christian education with a specialization in church administration at New Orleans Baptist Theological Seminary.

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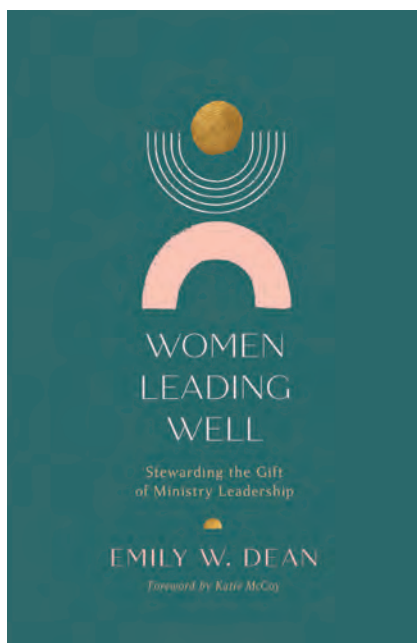
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Emily W. Dean (PhD, New Orleans Baptist Theological Seminary) is assistant professor of ministry to women at New Orleans Baptist Theological Seminary and Leavell College.

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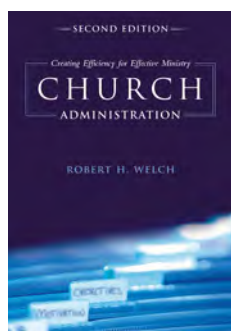
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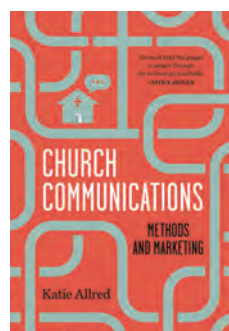
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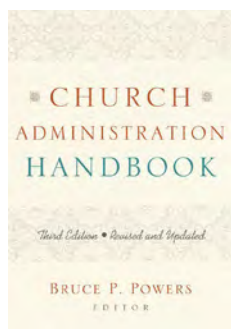


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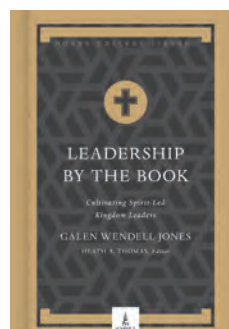


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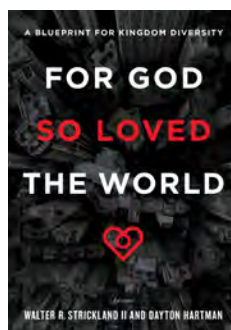


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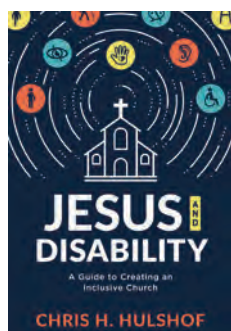


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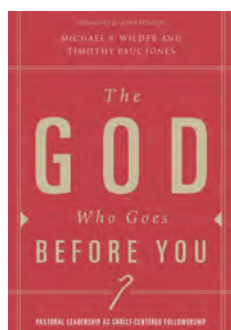


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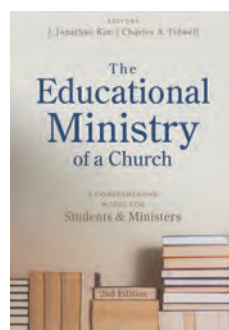


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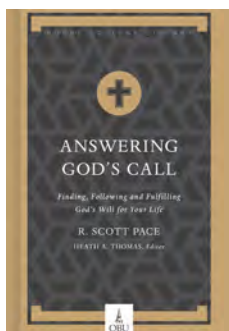


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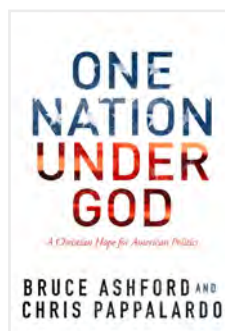


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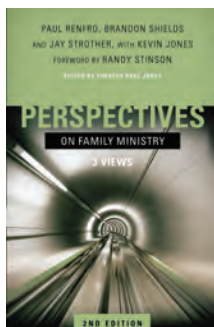


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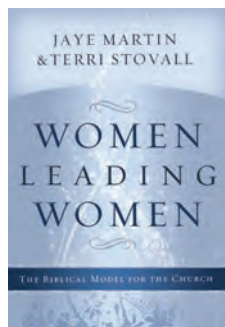


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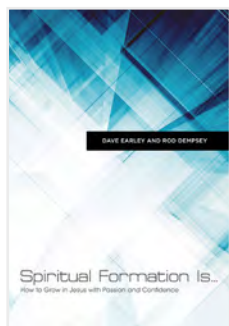


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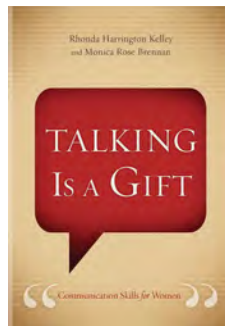


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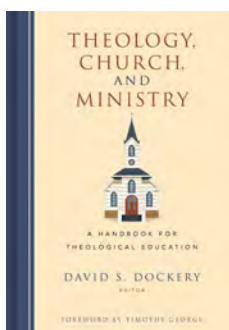


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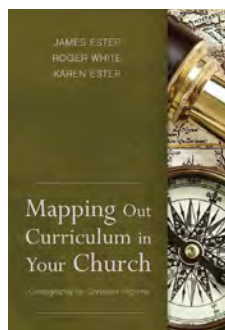


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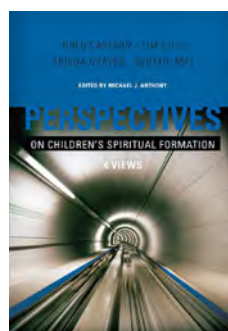


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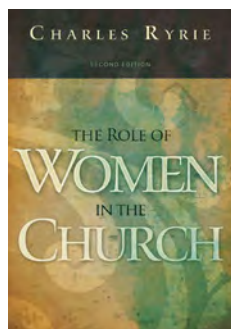


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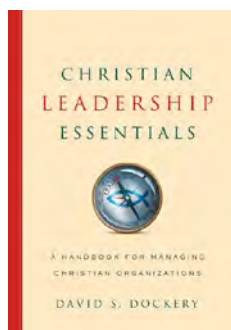


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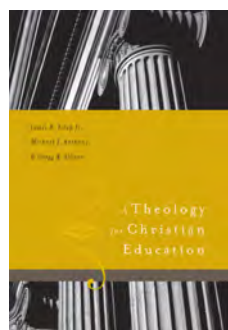


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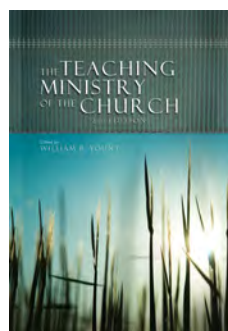


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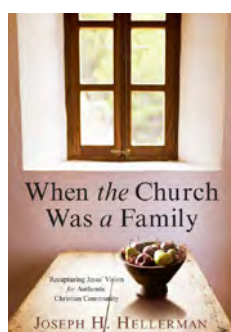


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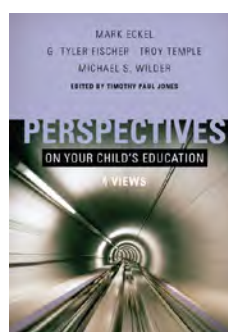


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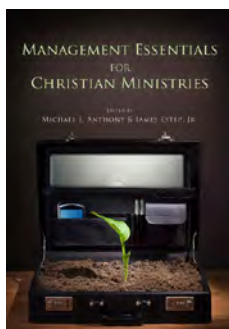


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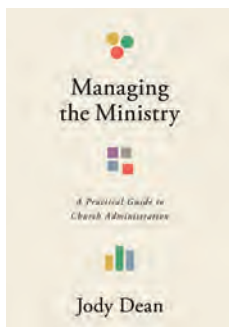


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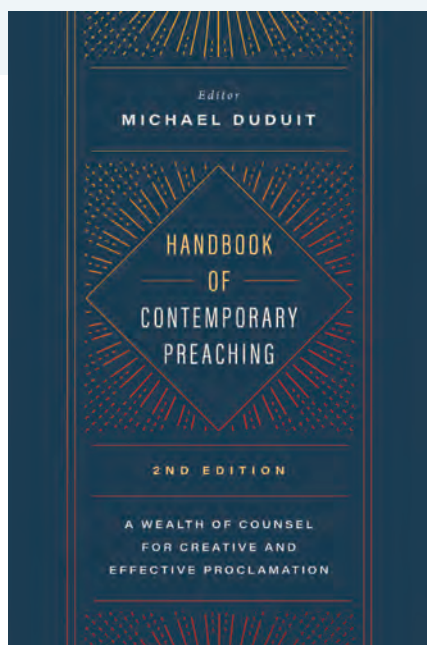
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EDITOR //

Michael Duduit (PhD, Florida State University) serves as dean and professor of Christian studies at Clump Divinity School at Anderson University.

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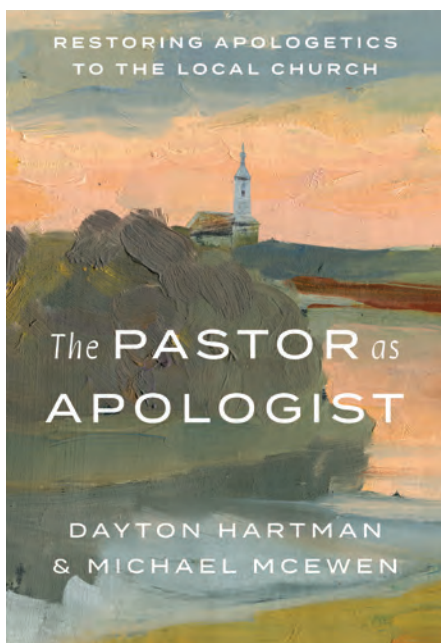
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AUTHORS //

Dayton Hartman (PhD, North-West University) is the lead pastor at Redeemer Church in Rocky Mount, NC.

Michael McEwen (PhD, Southeastern Baptist Theological Seminary) is the content editor for B&H Academic and serves as the associate pastor of equipping at First Baptist Church in Starkville, MS.

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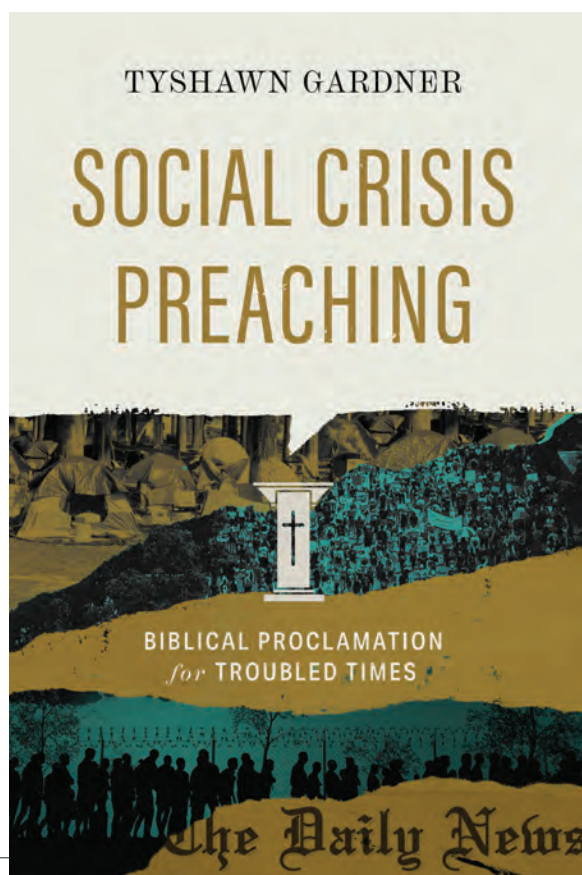
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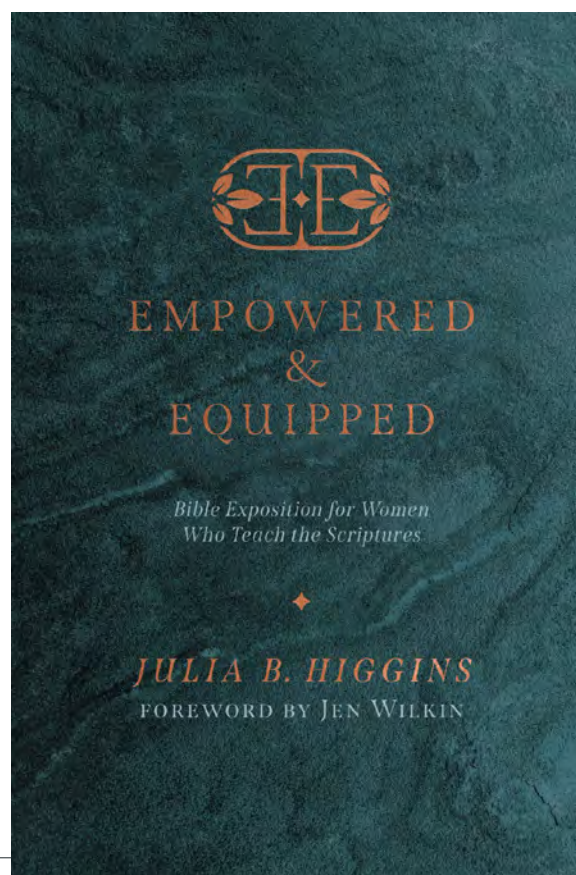
AUTHOR //

Tyshawn Gardner (PhD, The Southern Baptist Theological Seminary) is associate professor of biblical and religious studies and director of the PreMinisterial Scholars Program at Samford University.

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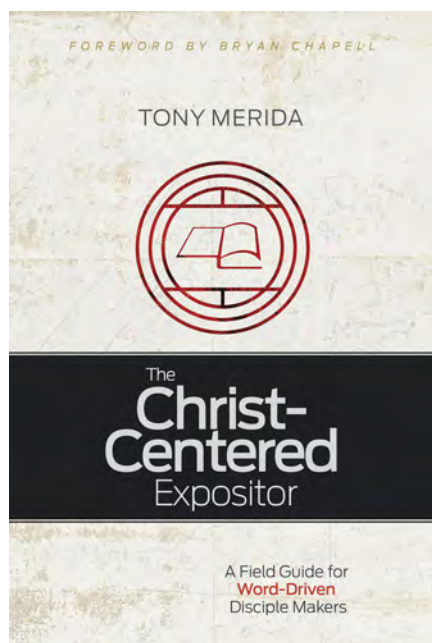
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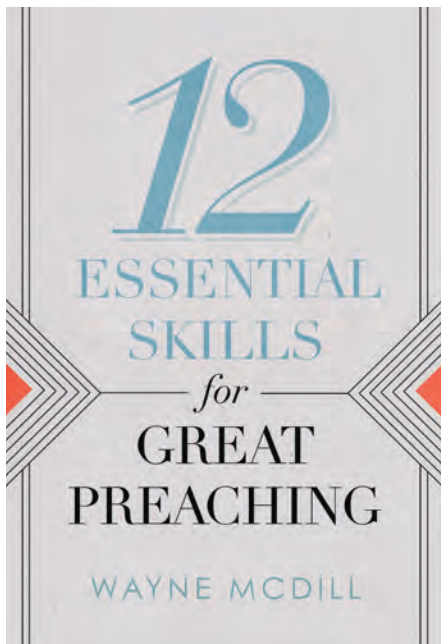
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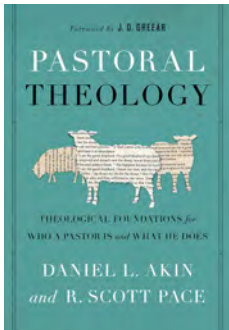
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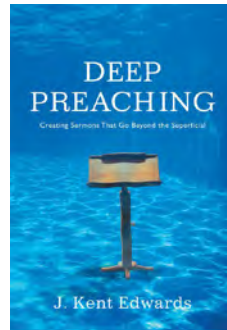
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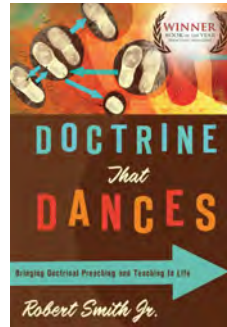
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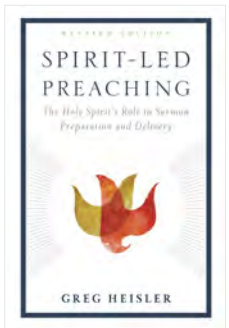
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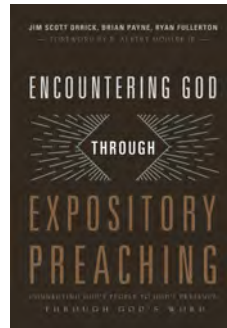
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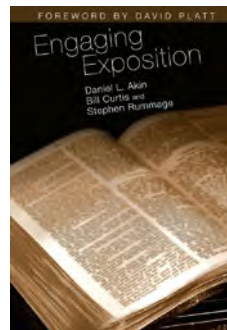
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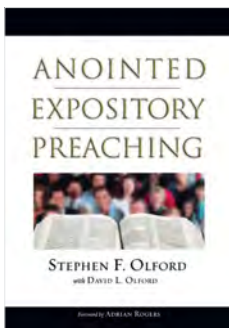
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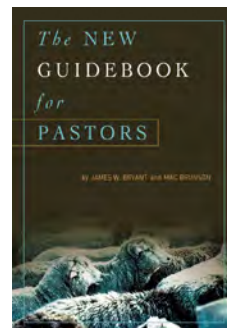
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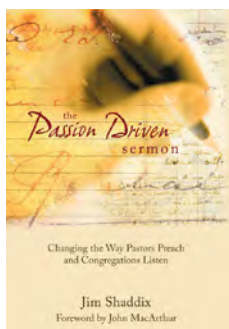
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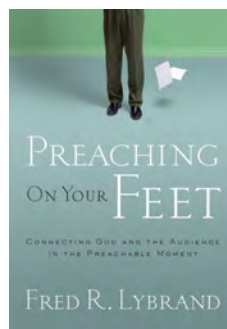


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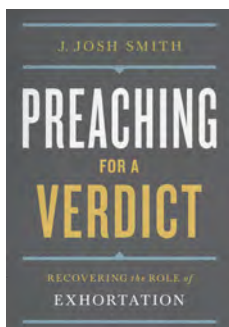


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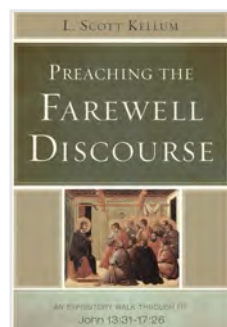


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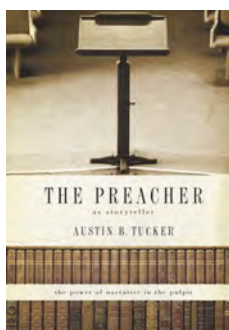


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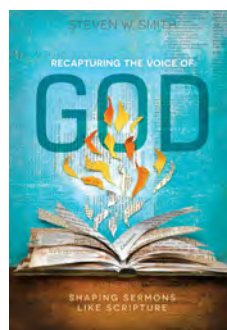


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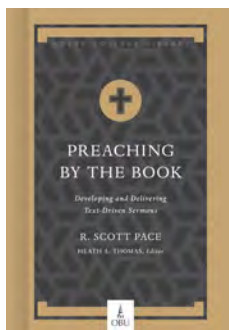


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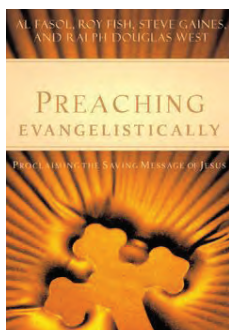


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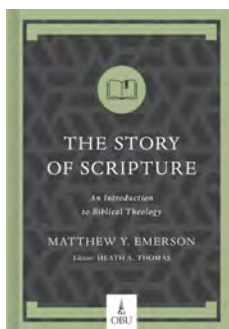


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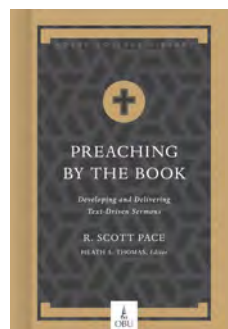


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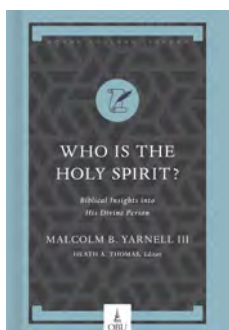


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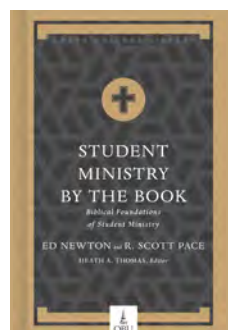


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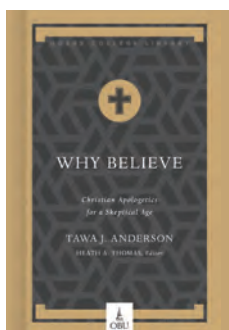


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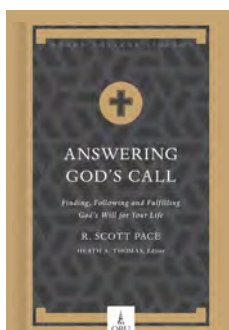


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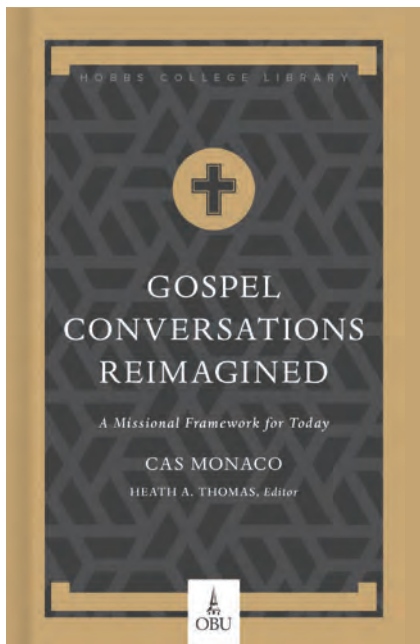


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AUTHOR //

Cas Monaco (PhD, Southeastern Baptist Theological Seminary) is vice president of missiology and gospel engagement for FamilyLife, a ministry of Cru.

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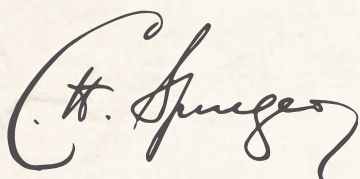
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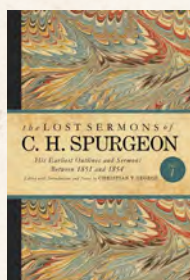
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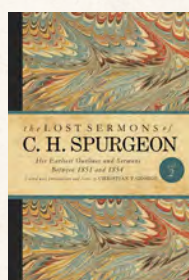
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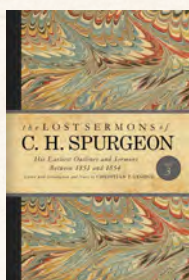
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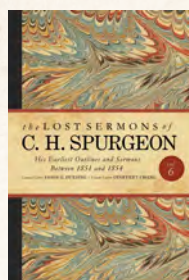
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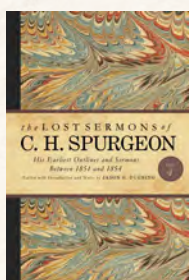
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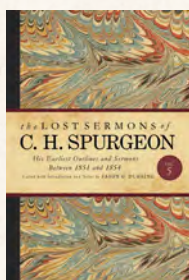
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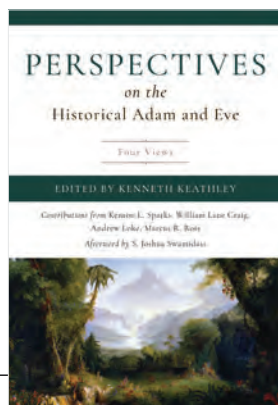
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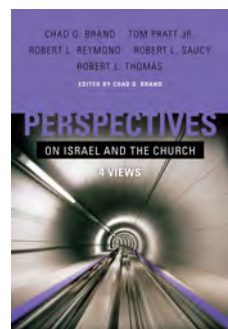
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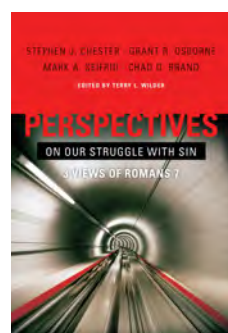


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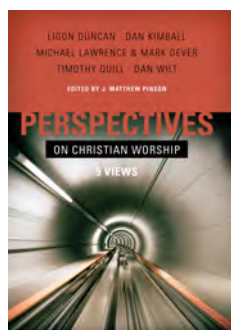


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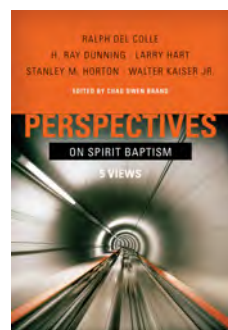


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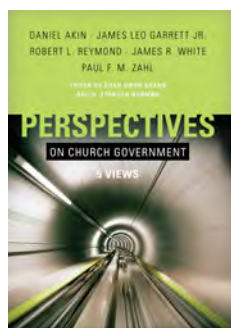


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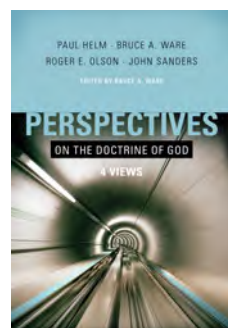


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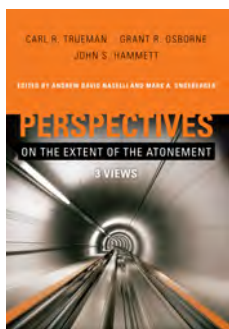


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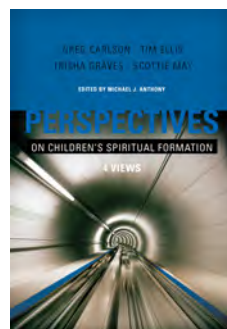


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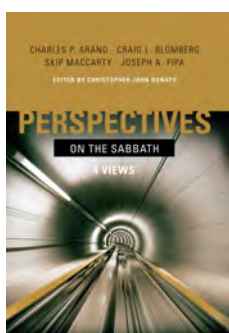


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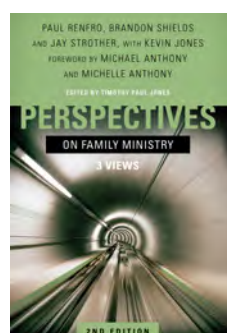


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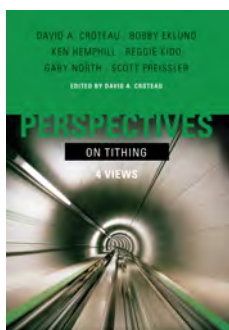


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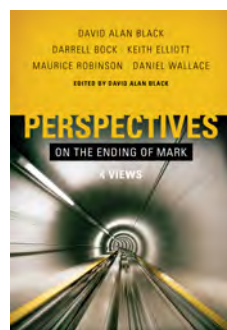


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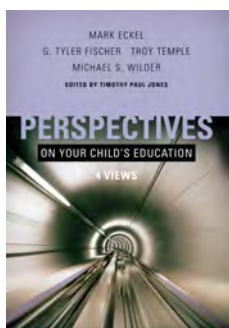


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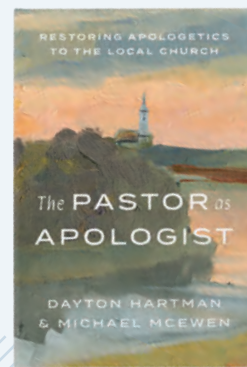
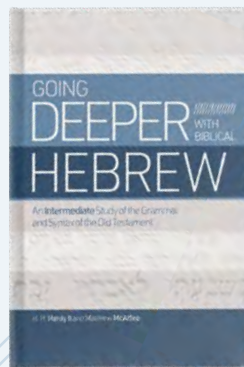
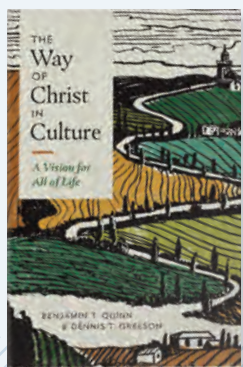
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